



AUTUMN TERM 2 IN RABBIT CLASS

Our topic for this half term is:

Bright Sparks



Our topic this half term is called Bright Sparks. We will be investigating different light sources and thinking about different activities we do during the day and at night time. We will learn about nocturnal animals and write facts about our favourite one. We will learn about festivals and traditions that celebrate or link to light such a bonfire night and Dawali.

'Show and Tell' is informal this half term we will share favourite books, photos, news from home and other things that are special to your child, however, we strongly encourage the children not to bring in toys.

Please keep sending in 'wow' moments that we will share with the class and add to our display.

PE kit to remain in school.

Physical Development

Begin to dress and undress independently and manage personal hygiene
Move freely and with confidence
Negotiate space successfully when playing with others
Control equipment by rolling, pushing, throwing and catching

Understanding the World

Notice and comment on the changing season
Notice that we celebrate different occasions
Explore dark and light places
Explore different materials
Identify light sources
Describe simple features of objects found in the outdoor environment using all senses
Learn to operate simple equipment e.g. the digital camera, remote control toy and programmable toy
Learn how to click and drag using the mouse pad on laptops

Expressive Arts and Design

Move/tap to the beat
Tap out simple rhythms
Move creatively to music
Engage in role play based around familiar experiences
Explore painting with a variety of tools
Explore colour through the mixing of primary colours
Make simple representations with collage using man-made or natural materials

Communication and Language

Listen to stories with enjoyment and increasing attention
To show understanding of stories through making predictions
To develop listening skills and develop questioning skills
Sing simple rhyme
Listen to each other
Talk to a partner or small group



Personal, Social and Emotional Development

To follow class rules and behave appropriately
Talk about home and family
Discuss likes and dislikes
Get to know others and make new friends
Know what a good friend is
Look after own belongings
Select resources independently
Begin to solve conflicts in a positive way with adult support
Describe story settings, events and principal characters
Recognise own name and begin to write it

Literacy

Show an awareness of rhyme and sounds at the beginning of words
Begin to identify sounds in words
Begin to learn names and sounds of letters through Jolly Phonics
Learn and use tricky words
Mark make with a purpose
Begin to write different words using sounds learnt
Handle books carefully
Join in with stories

Mathematics

Say and use number names to 20 in order in familiar contexts
Count reliably up to 10 objects
Find one more/one less than up to the number 9
Use mathematical names for 2D and 3D shapes and describe them
Put objects into size order using appropriate language
To use language of time
Sort objects according to a single criteria
Make simple repeating patterns