



Date: Autumn 2014

Review Date: Autumn 2017

Revision 1.0

GEOGRAPHY STATEMENT

The study of Geography helps children to:

- make sense of their surroundings, and gain a sense of identity
- begin to appreciate and understand the variety of physical and human features of their world
- appreciate the importance of the environment and recognise the effects that people can have upon it
- develop geographical skills and knowledge.

At Polesden Lacey Infant School, children will begin their studies based upon their home, our school and its locality. Visits to relatives, friends and holiday destinations will also help to develop geographical awareness. In KS1 children will expand their knowledge by comparing and contrasting the local area with other localities.

In weekly assemblies children will develop an awareness of the wider world through the themes such of 'Children of the World'.

Fund raising for charity will also develop an awareness of the wider world.

We aim to:

- stimulate children's interest in their surroundings
- foster a sense of wonder and beauty about the world
- help children develop informed opinions and concerns about the environment and its future
- enhance their sense of responsibility for care of the earth and its peoples.

Experiences in Geography should lead children to:

- acquire knowledge about locations and places that will help them to set local,

national and international events e.g. holiday locations, visits within a geographical context

- begin to develop an understanding of the significance of location e.g. the significance of Bookham and its proximity to places of work
- understand some of the important features of the earth such as landforms, weather and climate, water and ecological systems
- understand some of the relationships between people and environments: both how the environment affects people and how we affect the environment, (e.g. improvements to school grounds).
- develop an awareness, appreciation, and sensitivity to ethnic, cultural and economic differences
- develop a sense of place, a feeling for the "personality" of a place and what it might be like to live there
- acquire and develop skills necessary for geographical enquiry and be able to communicate them (e.g. the making and interpretation of maps)
- help children to understand the inter-dependence of people through investigation of their own and contrasting places.