



**Date: Autumn 2014**

**Review Date: Autumn 2016**

**Revision 2.0**

## **RE Statement**

Religious Education is concerned with the study of people and their beliefs. RE has implicit and explicit characteristics.

**Implicit** RE is concerned with:

- the spiritual, moral, social and cultural development of all pupils
- the children's personal experiences, feelings, questions and responses to life and in some circumstances death
- personal identity and worth
- relationships with others.( respecting people as individuals and showing empathy towards others)
- reflecting on the wonders of the natural world and responding to it

**Explicit** RE is concerned with:

- knowledge about religions as expressed through their religious traditions, writings, rituals and beliefs
- developing knowledge of Christianity, Judaism and Islam and the related festivals

### **We follow The Agreed Syllabus for Surrey**

The Education Reform Act (1988) states that an agreed syllabus should "reflect the fact that the religious traditions in Great Britain are in the main Christian, while taking account of the teachings and practices of the other principal religions represented in Great Britain. It must not be designed to convert pupils or urge a particular religion or religious belief on pupils." (ERA 1944).

The Agreed Syllabus for RE in Surrey schools is a statutory document and part of the basic curriculum alongside National Curriculum subjects. It has equal standing in relation to the core and foundation subjects within the school's curriculum. It differs only in that it is not subject to nationally prescribed attainment targets and assessment procedures. Although it is a legal requirement, parents have the right to withdraw pupils from RE lessons, and collective worship.

The syllabus is locally designed, reflecting the needs and concerns of the local area, and aims to prepare pupils for citizenship in the world today.

**Skills and Processes which are to be developed through Religious Education:**

Reflection

Empathy

Interpretation

Analysis

Expression

Attitudes

Respect

Self Understanding

Enquiry

**Withdrawal from RE - Procedures**

Parents wishing to withdraw their child from RE lessons should discuss the matter with the Headteacher.

The parent will be invited to provide other appropriate religious material for self- study by the pupil. If this is not possible the school will provide alternative activities.

The pupils concerned may work in another classroom whilst RE lessons are taking place.