



WRITING STATEMENT

Date: Summer 2015

Review Date: Summer 2018

Revision 1

Specific Aims for Writing

- to achieve fluent, independent and confident writing in all pupils
- to develop children's understanding of the purposes of writing
- to introduce children to a range of writing formats, styles, purposes and audiences
- to help children write critically, reflectively and imaginatively
- to develop children's planning, drafting and reviewing skills
- to develop use of and understanding of punctuation and grammar
- to demonstrate the links between talking, reading and writing
- to use rich and varied vocabulary
- to develop composition and effect
- to introduce children to rich story literature
- to write across the curriculum and for real purposes

Early Writers will be:

- using pictures, symbols and letters to communicate meaning, showing increasing differentiation between pictures and words
- introduced to conventions of writing through teacher role models
- encouraged to model writing seen, ('have a go' at own writing and for own purposes)
- encouraged to use their knowledge of letters and sounds to make simple phrases and sentences
- focusing initially on 'personal' writing, e.g. names of self, friends and family
- extending their range of writing activities
- writing for real purposes

The Developing Writer will be:

- using phonic strategies, dictionaries or word banks
- using words on display in the classroom
- encouraged to use a structured sentence format
- beginning to use wider vocabulary, e.g. descriptive words
- beginning to plan and structure written work with a beginning, middle and end
- distinguishing between different purposes and the way(s) to write for each one
- encouraged to understand the importance of presentation
- using skills gained from spelling, handwriting and reading in their written work
- beginning to use punctuation, grammar and correct spellings of common words
- creating text on screen

The Accomplished Writer will be:

- consistent in use of punctuation, common/frequent spellings and presentation
- developing an individual style
- drafting and redrafting where necessary
- demonstrating a range of writing
- using dictionaries, spelling strategies and conventions of grammar more consistently

Range of Writing will include:

- chronological writing - factual accounts, recounts, practical tasks/ investigations, mathematical explanations or adventure stories
- non-chronological writing- lists, captions, posters, cards, plans, diagrams, or descriptions
- fiction - stories, poetry