

End of Key Stage 1 Assessment

Information and Guidance on the Changes and Expectations for 2015/16



How will my child be assessed?

Key Stage 1 SATs to be carried out
May 2016

Scaled Scores based on outcomes of SATs released to teachers
June 2016 (TBC)

25% of schools will be externally moderated
June 2016

Ongoing formative teacher assessment of
maths

Final Teacher Assessment Submitted
June 2016

Retakes of the Phonics Screening Test (if applicable)

Ongoing formative teacher assessment of
writing

Ongoing formative teacher assessment of
reading

Formative teacher assessment of Science across Yr 1 and 2

Key Stage 1 SATs Changes

- In 2014/15 a new national curriculum framework was introduced by the Government for Years 1, 3, 4 and 5.
- However, Years 2 and 6 (due to statutory testing) continued to study the previous curriculum for one further year.
- In 2015/16 children in all years at Key Stage 1 and 2 are expected to now study the new national curriculum.
- KS1 (Year 2) and KS2 SATs (Year 6) will reflect the new curriculum for the first time this year.

Assessment and Reporting

- ‘Old’ national curriculum levels (e.g. Level 1,2,3) have now been abolished, as set out in the government guidelines.
- From 2016, test scores will be reported as ‘scaled scores’.
- Your child will still be taught with the highest expectations and cover all required elements of the curriculum but continue to remain as creative as we have always been
- The new curriculum is more rigorous and sets high expectations which all schools have had to work hard to meet since the beginning of last year

The Tests

At the end of Year 2, children will take SATS in:

- Reading;
- English grammar, punctuation and spelling;
- Maths.

The tests are due to take place in May of this year •

Reading

The Reading Test consists of two separate papers:

- Paper 1 – Contains a selection of texts with questions about the text.
- Paper 2 – Contains a reading booklet of a selection of passages. Children will write their answers to questions about the passage in a separate booklet.
- All children will be given the opportunity to sit both papers
- The texts will cover a range of poetry, fiction and non-fiction.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

How to Help Your Child with Reading

Listening to your child read can take many forms:

- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free!

Spelling, Punctuation and Grammar

The test consists of two separate papers:

- A spelling test is administered containing 20 words
- A separate test is given on [punctuation, vocabulary and grammar](#). This test requires short answers to questions and has some that are multiple choice.

How to Help Your Child with Writing

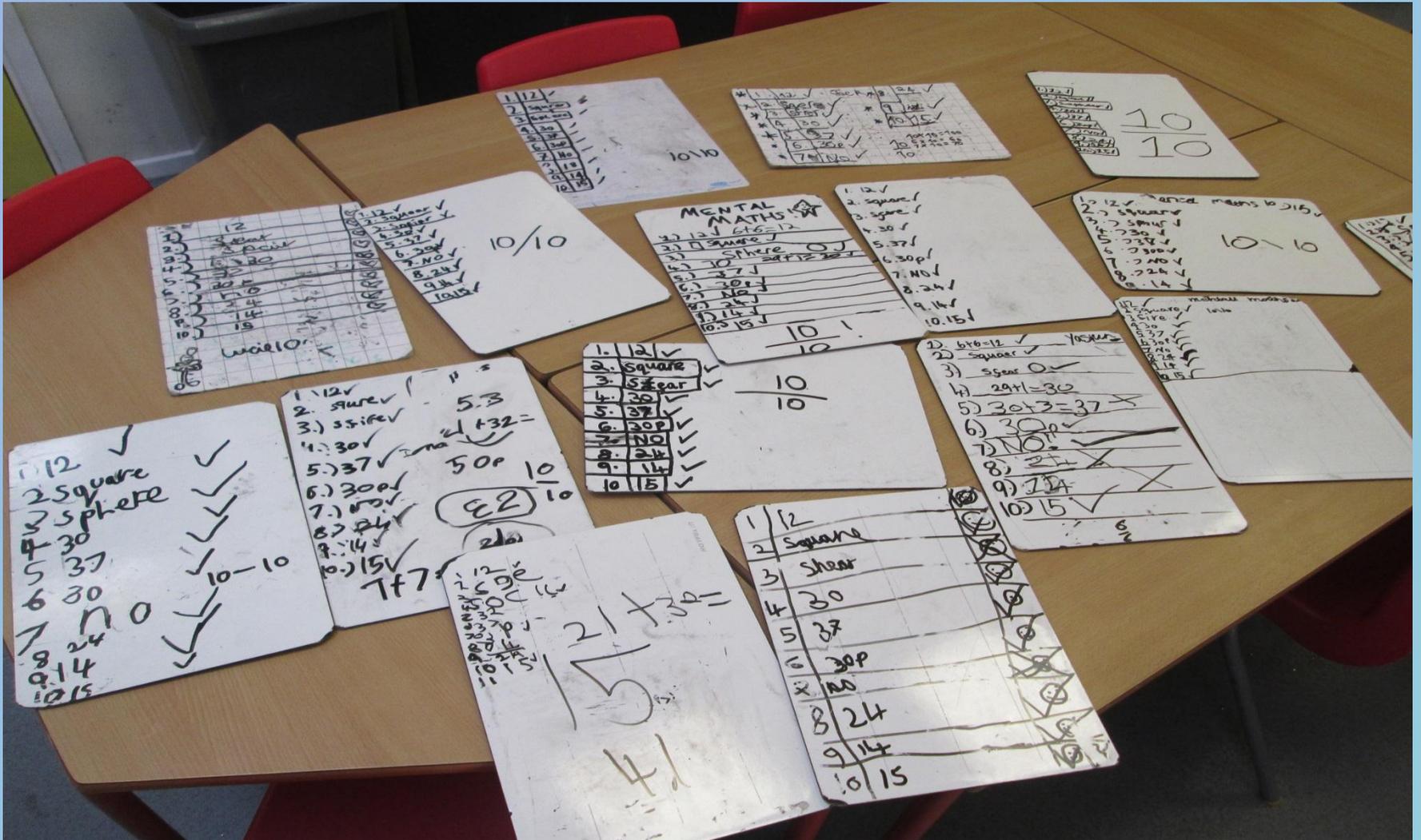
- Practise and learn weekly spelling lists – make it fun!
- Support good handwriting by following the letter formation families sent home from Reception. These are still relevant for joining as the children progress
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers. Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- <http://www.bbc.co.uk/bitesize/ks1/literacy/>
- <http://www.ictgames.com/literacy.html>

Mathematics

Children will sit two tests: Paper 1 and Paper 2:

- Paper 1 is for arithmetic
- Paper 2 covers problem solving, reasoning and mathematical fluency
- Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.
- Pupils will not be allowed to use any resources to answer the questions in the tests.

Mental Maths



How to Help Your Child with Maths

- **Badger Class bring home their 'Maths Marks' periodically, so these will tell you exactly what you could be doing to support their maths skills**
- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<http://www.ictgames.com/resources.html>

<http://resources.woodlands-junior.kent.sch.uk/maths/interactive/index.htm>