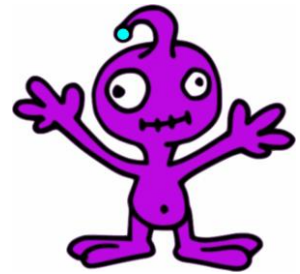




## SUMMER 2 IN RABBIT CLASS

Our topic for this term is:

# ALIENS



Our focus for this half term is the geography of the local area. We will look at the school grounds and draw plans for a visitor to follow. Walks into Bookham will enable us to see how land is used and comment on how well the environment is cared for.

This term for show and tell we will continue with 'What's in the bag?'. The children will take it in turns to take home a blue bag and book. Please help your child to choose what they would like to show the class and think of three clues so their friends can guess. Please help your child to write these clues. If the object in the bag could be linked to an area of learning this term that would be great.

We are always happy to share learning your child has done at home or photos, news or certificates from special events. This term we will not allow any toys in school. Please do not allow your child to bring toys into school.

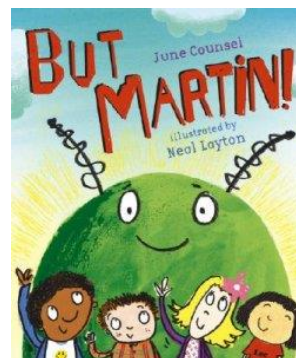
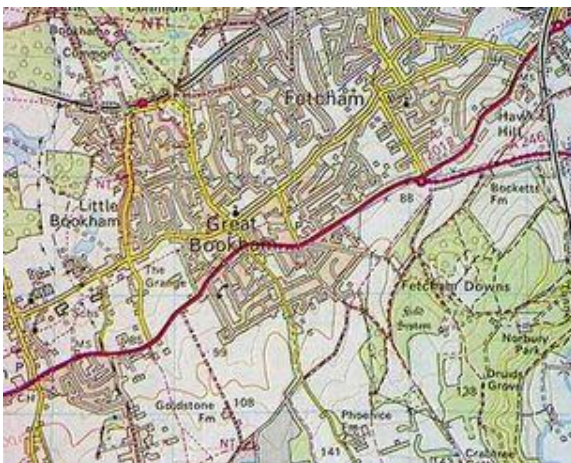
Please keep sending in 'wow' moments and value leaves that we will share with the class and add to our display. If you do not have a leaf template for the values tree it can be written in your child's green link book which we will then write on a leaf in school before sharing.

PE kit and sun hats to remain in school.

This term we will continue to start use the school library to choose a book to take home. This is a weekly activity and we ask that all books are returned on Thursday each week in order that the children can choose a new book. Thank you to Mrs Chilvers and Mrs Forrester who allow this to happen.

Please see the topic web for this term on the next page.

Mrs Binding



## Physical Development

Safe and controlled use of balls, bean bags and hoops  
Use small apparatus skills in organised games  
Travel in different ways  
Control the body when moving fast or slow, high or low  
Recognise the importance of keeping healthy through washing, eating, exercise and sleep

## Communication and Language

Explore rhyming strings and alliterative words  
Engage in storytelling  
Speak with appropriate use of expression  
Develop good speaking and listening when working with a partner  
Talk about a familiar object  
Learn to ask appropriate questions

## Mathematics

Say and use numbers to 20 and beyond  
Count objects to 20 and beyond  
Learn correct formation of numerals  
Use ordinal numbers, e.g. 1st 2nd 3rd  
Solve simple subtraction problems in a practical context  
Use the vocabulary of addition: add, more, make, and, sum, total, altogether, score  
Count aloud in ones, twos, fives and tens  
Sort objects: identify differences/similarities  
Order and sequence familiar events and measure short periods of time

## Personal, Social and Emotional Development

Identify and respect the differences and similarities between people  
Develop the children's understanding of their home community, school community and the wider community  
Encourage the children to develop a sense of pride in their surroundings

## Literacy

Recognise all 42 sounds and be able to write them  
Read and write cvcc and ccvc words, e.g. went, felt, trip, spot  
Know the name of all the letters of the alphabet  
Increase sight vocabulary of familiar and common words  
Use writing for lists, posters, labels, captions, instructions and stories  
Learn correct formation of all letters and capital letters

## Understanding the World

Observe and identify features in the school environment  
Take walks into the local environment and observe features  
Make maps of our journeys  
Identify places that are special to them and learn that a church is a special place for Christians  
Use ICT equipment to support our learning

## Expressive Arts and Design

Take on a role in the role play area  
Sing songs and play simple accompaniments on percussion  
Make constructions using reclaimed materials  
Work with paint in different ways to create interesting effects