

# PE Sports Funding

## Overview

The government has provided additional funding since 2013 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is allocated to primary school headteachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

## At Polesden Lacey Infant school ....

We have spending the money to provide specialist teaching, professional development for staff and to improve facilities and buy new equipment.

2013

The Professional PE coach taught one hour of outdoor games each week to all year groups

2014

Years 1 and 2 continued to have 1 hour games lesson each week.

Teachers and teaching assistants have had the opportunity to enhance their own professional development by observing and liaising with a sports coach

The new tarmac playground has been enhanced by thermoplastic markings including two target games and five a side markings in the soft sports area.

Other purchases include new storage sheds for PE equipment

A very heavily subsidised Multi Sport Club is provided once a week throughout the year.

Football club provided for Year 2, free of charge, at lunchtime once a week

2015

Teachers took over teaching of games but continued to have regular release time to improve practice.

Additions to the trim trail have enhanced active play.

A subsidised after School sports club and free lunchtime football club continue to be offered

Moveable barriers allow outdoor physical activity throughout the day.

2016

Olympic athletes provided a sports day.

An Olympic themed week was held.

A mile a day running project was introduced for staff and pupils

Basketball coach used to provide a series of sessions for Yr 2

2017

New recycled plastic fencing and netball posts improved soft play area

Football club continued to be provided twice a week to year 1 and 2

Dance teaching improved through in house specialism

Visit from Olympic athlete planned to further harness the legacy of the Olympic games and raise awareness of professional sport

## Next Steps

- to embed awareness of professional sportsmen and women
- to embed the inspiration of the Olympics
- to embed the daily exercise project project
- to replace fencing around the trim trail

## Expenditure 2013/2014

£1250 Playground markings

£1000 Outdoor storage

£1950 PE coaching

£1000 Release time for teachers

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£5200 TOTAL for financial year 2013/2014

## Expenditure 2014/2015

£2160 PE coaching

£1800 Multisport club

£1000 Release time teachers

£480 PE storage

£360 Sports for all

£360 Dance Workshop

£360 Football at lunchtimes

£200 Skipping workshop

£30 Write Dance new materials

£300 Write Dance training and delivery

£300 Olympic athlete visit

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£8320 TOTAL for financial year 2014/15

## Expenditure 2015/2016

£1800 Multisport club

£1000 Release time teachers

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<p>£300 Olympic athlete visit          £360 Football at lunchtimes          £200 Skipping workshop          £500 Olympic themed week          £2700 Trim trail          £2000 playground barriers          -----          Total £8860</p>	
<p><b>Expenditure for 2016/17</b>          Fencing for soft play area £7000          Netball equipment for after school club and PE £200          Visits from specialists e.g. fencing coach £1000          Olympic week          • athlete visit £400          • A life visit £400</p>	
<p><b>Planned expenditure for 2017/18</b>          Fencing for trim trail area £7000          Visits from specialists £1000          Training for new PE leader £300          Training for other staff £500          New PE scheme £500          Lunchtime sports leaders £2000          Club fees £150          Wake and shake staffing £500          Athlete visit £400          Skipping workshop £200          Other items to be decided</p>	
<b>Success Criteria</b>	<b>Outcomes to date</b>
All pupils will receive excellent tuition in games.	<b>Children have deeper knowledge of skills</b>
Pupils will be enthusiastic about games lessons.	<b>Very large majority of children are very keen</b>
Pupils will develop a disciplined approach to PE lessons.	<b>Short, sharp and snappy approach</b>
Teaching Staff will develop confidence to sustain high quality teaching in games beyond the two year project through taking opportunities to observe and participate in excellent practice.	<b>Teachers are confident in games and will use what they have learnt in their own practice in future</b>
Teaching assistants will develop confidence to provide support in Games lessons.	<b>This has enabled a more inclusive approach. No children are sent out of games lessons for poor behaviour.</b>
Equipment will last longer through being well stored and organised.	<b>Storage is completed and much easier to access</b>
Lessons will be enhanced by playground markings and new equipment.	<b>The football markings are useful in PE lessons and at playtime</b>
Pupils will have positive and active playtimes using playground markings.	<b>The target games encourage active play Football club is very popular and provides opportunity for competitive games</b>
Pupils will be inspired by the Olympics	<b>In the Autumn term 2016 both years pupils were able to identify the school values shared by Olympians and papalympians Pupils have created their own sporting promise used at sports day 2017</b>
The trim trail will enhance an active play experience and provide curriculum opportunities	<b>This has proved popular and is developing climbing skills</b>
Children will develop ability to play and cooperate in team games	<b>Improved cooperation skills seen to be developed through high emphasis from outside coaches and Class teachers. Very little unwanted behaviour seen in PE lessons.</b>
Fencing will demarcate soft play area better and keep balls in play more successfully	<b>Huge improvement both visually and because balls stay in play</b>
Fencing will replace old fence and ensure trim trail can continue	

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to be used safely	
New PE leader will be confident to lead and inspire other staff	