

## SPRING TERM 2 IN RABBIT CLASS

Our topic for this half term is:

### Amazing Animals

Our focus for this half term is Amazing Animals. We will investigate different types of animals, where they live, what they need to survive and how we can help them. The pet show will be on Tuesday 7th March which we are very excited about and more details will be shared shortly.

This term for show and tell we will be starting 'What's in the bag?'. The children will take it in turns to take home a blue bag and book. Please help your child to choose what they would like to show the class and think of three clues so their friends can guess. Please help your child to write these clues.

We will continue to share learning your child has done at home or photos, news or certificates from special events.

Please keep sending in 'wow' moments and value leaves that we will share with the class and add to our display. If you do not have a leaf template for the values tree it can be written in your child's green link book which we will then write on a leaf in school before sharing.

PE kit to remain in school.

This term we are going to start using the school library to choose a book to take home. The children will be able to visit the library on Monday lunch time and Friday morning. Each child is allowed one book at a time so please ensure Library books are kept in book bags to avoid disappointment.

Please see the topic web for this term on the next page.

Mrs Binding



### Physical Development

Sit comfortably to write and hold a pencil with correct grip  
Travel with control around obstacles  
Handle small apparatus with control  
Move on apparatus with control  
Travel at different speeds

### Understanding the World

To learn that there are many kinds of animal in the world  
To learn that animals live in different environments  
To learn how we care for our pets  
To learn that different animals have different number of body parts and how we can tell them apart  
To learn that different things are precious to people for different reasons  
To respect things that are precious to others  
To think about memories and know they can be precious

### Expressive Arts and Design

Engage in role play and singing  
Create using different materials and choosing appropriate colours  
Imitate and create movement in response to music  
Sing simple songs from memory  
Explore how percussion can be used to accompany a song

### Communication and Language

Engage in storytelling  
Listen to a story and talk about it to demonstrate understanding  
Talk to each other in pairs, small group or whole class situations taking turns and listening carefully showing an increasing level of confidence  
Interact with the speaker through questioning  
Gain further information through appropriate questioning



### Personal, Social and Emotional Development

To re - establish friendships and continue to think what makes a good friend.  
To set goals and consider what we need to do to achieve them  
To consider fairness and know what being fair might look like  
To express likes and dislikes  
To learn how to stand up for our own needs and rights without hurting others  
To recognise that a pet is a living creature that needs to be cared for

### Literacy

Practice letter formation  
To consolidate sounds learnt in phase 3  
Explore known, real and invented words  
Read a range of common words and simple sentences  
Use phonic knowledge to write sounds and simple words  
Show an understanding of how information can be found in non-fiction texts and computer programs  
To know how to write a list

### Mathematics

Recognise 1p,2p,5p coins  
Use everyday words to describe position  
Estimate how many objects are in a group and check by counting  
Recognise numerals to 10 and begin to recognise them to 20  
Relate addition to combining groups  
Name 2D and 3D shapes  
Sort objects to identify their similarities and differences  
Know the days of the week in order  
Make direct comparisons of 2 then 3 lengths and masses  
Use everyday language related to time