

SUMMER 1 IN RABBIT CLASS

Our topic for this half term is:

The Secret Garden

Our focus for this half term is living and growing. We will look at how plants and animals grow and what conditions are needed for this to happen. Sowing seeds in pots and working on our vegetable plot will keep us busy. Our bean diaries will help us to observe change over time. We will also look at how humans change as they grow and discuss our families and what makes us special.

This term for show and tell we will start 'What's in the bag?'. The children will take it in turns to take home a blue bag and book. Please help your child to choose what they would like to show the class and think of three clues, so their friends can guess. Please help your child to write these clues. *Apologies this was not started last half term.

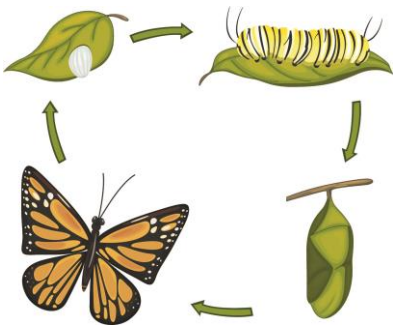
We are always happy to share learning your child has done at home or photos, news or certificates from special events. This term we will not allow any toys in school. Please do not allow your child to bring toys into school.

Please keep sending in 'wow' moments and value leaves that we will share with the class and add to our display. If you do not have a leaf template for the values tree it can be written in your child's green link book which we will then write on a leaf in school before sharing.

PE kit and Forest School clothes to remain in school.

This term the children will continue to be able to visit the library to choose a book Monday lunch time and first thing Friday morning. We will encourage the children to use the library, but it is an independent choice if they wish to do so.

Please see the topic web for this term on the next page.



Mrs Binding



As part of our learning we are going to grow a plant from a broad bean seed in a jar. Please send in a large glass jar (named) as soon as possible so that we can get started.

We also need a photograph of your child as a baby. Please send in a named photo in an envelope as we like to guess who's who!

Physical Development

To curl up into a ball, move around in a curled-up way, find different body parts to curl up on.

To stretch up high with toes and fingers and body tense. change from curl to stretch slow/fast.

To show safe and controlled use of balls, bean bags and hoops handle construction tools safely.

To recognise the importance of keeping healthy through washing, eating and exercise.

Understanding the World

To learn that seeds grow into plants by sowing a variety of flower and vegetable seeds.

Watch plants change over time identify similarities and differences between plants.

Look closely at conditions for plant growth.

Comment on how things change over time.

Show an awareness of how we can care for the school environment.

Expressive Arts and Design

Discuss ideas for a new role-play area and help each other to create it.

Listen to sounds in the school environment and recreate them.

make and change sounds in different ways - long/short, loud/quiet, fast/slow.

Create pictures using fabric and other materials.

Work with paint of different colours and textures to create a particular effect.

Communication and Language

To use talk to make reports, clarify thinking, sequence stories and events.

To have opportunities to talk to a partner, small group and the whole class,

To listen to what is being said and respond appropriately.



Personal, Social and Emotional Development

To develop the children's appreciation of the need for rules and to develop the children's appreciation of the need for sanctions if people break rules.

To consider the consequences of their words and actions for themselves and others.

To consider ways in which they can contribute to the life of the class and school in a positive way.

Literacy

Recognise all phase 2 and 3 sounds and start to write them.

Read and write simple cvc words.

Know the names of all the letters of the alphabet.

Increase sight vocabulary of familiar and common words.

Read simple sentences independently.

Use writing to make lists, posters, labels, captions and simple sentences.

Learn correct formation and size of letters: all letter 'families'.

Retell stories in the correct order using rich story language.

Mathematics

To say and use numbers to 20 and beyond.

Count objects to 20 and beyond.

Order numbers given randomly.

Record numbers by making marks and numerals.

Use language such as *more* or *less* to compare two numbers.

Recognise numerals 1 to 20 and match them to groups of objects.

Use the vocabulary of addition, *add*, *more*, *make*, *and*, *sum*, *total*, *altogether*, *score*.

Find one more or one less than a number from 1 to 10.

Sort all coins including £1 and £2.

Recognise and recreate repeating patterns and symmetrical patterns.