

Polesden Lacey Infant School

Evidencing the Impact of Primary PE and Sport Premium

2017/2018



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Variety of visitors to the school has inspired the children to be active and healthy for example Olympic athlete visit, Healthy eating workshop.</p> <p>New fence in playground to ensure there is a safe area for equipment to be used and games played e.g tennis, scoops, football. Area is more secure and fence is lower so balls do not roll out of the area.</p> <p>Teachers learnt from specialist teachers/coachers. However, as a school we have decided that teachers should be teaching PE and be up skilled through training and sharing best practice.</p> <p>Netball posts installed for after school club and PE lessons.</p> <p>Free lunch time football club</p> <p>Write dance training and materials</p>	<p>New curriculum to improve further the quality of PE taught across school</p> <p>New fencing for trim trial to ensure safe further use</p>

Academic Year: 2017/18		Total fund allocated: £16,000		Date Updated: 11.05.18	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1. New fencing for trim trail area to ensure children are able to use area effectively and safely.	1. Source quotes Employ contractor to put in fence	£7000	PE mats are being effectively used in lessons to ensure safety and high quality teacher. Observations of these lessons have been made during drop ins by the Head Teacher.		
2. New PE mats in order to improve standard of gymnastic lessons and ensure safety of children.	2. Compare options and prices Order mats	£500			
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1. 3 times a week – morning exercises. To ensure the children are alert and mentally and physically ready to start learning	1. Purchasing license with Jump Start Jonny	1. £200	1. The children love Jump Start Jonny (JSJ) and are always engaged and excited during morning exercises. Teachers have noted that the children are calm and ready to learn after morning exercises. Parents have commented to staff that their children love JSJ and some have asked to use his website at home.	1. Continue to use JSJ for morning exercises. Use JSJ for brain brakes to re-focus children on their learning if needed. Join in with JSJ initiatives such as ‘be mindful’.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Training for new teachers 2. New scheme of work Teachers to be up skilled and learn new ideas and ways to make PE lesson engaging and fun for all pupils	1. Attend training sessions Feedback during follow staff meeting Monitor use of new ideas through lesson observations Evaluate individually and as a staff 2. Purchase Merton curriculum Staff to have time to have a look through and get used to using Feedback in staff meetings	1. £800 2. £500	1. Year 1 teacher went on Early Years PE (Year 1 and Reception). Year 1 teacher feedback to staff and shared activities and games learnt on the day. Staff have used these in PE lessons since. 2. Teachers believe the new curriculum has improved PE lessons greatly. The children enjoy the warm up/cool down games and main activities are effective. PE leader has observed outstanding teaching since implementation of new curriculum. Children have been seen using games from curriculum during break and lunch time play.	1. Continue to look for appropriate PE training. Ask other local schools if they have any recommendations. Visit other schools who teacher outstanding PE lessons. 2. Teachers to continue to use PE curriculum and feedback to the PE Leader. Teachers to trial assessment from new curriculum in the Summer term 2018.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>1. Lunchtime sports leader Children will be exposed to a range of different sports, skills and games. Each club will be free for all.</p> <p>2. PhysiFUN lunch time club/use for movement breaks</p> <p>3. TA to attend training on playground games</p> <p>4. Employ addition lunch time supervisor on day TA is running games</p> <p>5. Skipping workshop</p>	<p>1. Source quotes and recommendations for effective leaders Offer club to all children and work on a rotational basis if needed (inactive children invited fist) Observe and monitor effectiveness of lunch time club</p> <p>2. Teacher and TA attend training session and feedback to other staff members. Target children who need PhysiFUN and inactive pupils.</p> <p>3. Book appropriate training course and TA attend</p> <p>4. Advertise for an additional lunch time assistant</p> <p>5. Book skipping workshop for all classes Purchase new skipping ropes</p>	<p>1. £2000</p> <p>2. £145 course</p> <p>3.£75 training</p> <p>4. £13 x number of weeks</p> <p>5. £200</p>	<p>1. Multisport club has been popular with KS1 pupils. Kick Start Coaching have been able to adapt sessions to suit the needs and interests of our pupils which has led to the children enjoying the sessions.</p> <p>2. PhysiFUN games are being used on the playground by the children. PhysiFUN after school club is well attended.</p> <p>3.</p> <p>4.</p> <p>5. 'That was the best thing ever' and 'I couldn't skip before today!' The children thoroughly enjoyed the skipping workshop and performing in front of the whole school. A</p>	<p>1. Continue to work with Kick Start Coaching to tailor sessions to the children's changing interests. Offer opportunity to Reception class in the Summer term.</p> <p>2. Continue to use PhysiFUN games in PE lessons, for brain breaks and at play times. Attend PhysiFUN festivals organised by Active Surrey.</p> <p>3.</p> <p>4.</p> <p>5. Book skipping workshop for next year. Ask Lunch Time Supervisors and staff on break duty to encourage children to practice skipping skills learnt during workshop</p>
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6. Olympic Athlete visit	6. Book Olympic athlete	6. £400	6. large number of skipping ropes were purchased after the workshop and Lunch Time Supervisors have commented that more children are skipping as a result.	6.
7. A-life healthy workshop visit	7. Book A- life healthy eating workshop	7. £400	7.	7.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Attend St.Teresa's multisport competition.	1. Arrange with St.Teresa's Organise extra staff members for trip	1. £200	1. The children commented on how much fun they had at the competition. One child said during a PE lesson, "Can we do the game we played at St.Teresa's – I loved that!"	
2. Purchase stickers for sports day races to acknowledge achievements and effort.	2. Order stickers	2.£50	2.	