

## Physical Development

Begin to dress and undress independently and manage personal hygiene

Move freely and with confidence

Negotiate space successfully when playing with others

Control small equipment safely

## Understanding the World

Notice and comment on the changing season

Describe simple features of objects found in the outdoor environment using all senses

Learn to operate simple equipment e.g. the digital camera, remote control toy and programmable toy

Learn how to click and drag using the mouse pad on laptops

## Communication and Language

Listen to stories with enjoyment and increasing attention

Sing simple rhyme

Listen to each other

Talk to a partner or small group

Respond to simple instructions

## Personal, Social and Emotional Development

Talk about home and family

Discuss likes and dislikes

Get to know others and make new friends

Begin to know what a good friend is

Look after own belonging

Get to know the classroom and select resources independently

Begin to solve conflicts in a positive way with adult support

Recognise own name and begin to write it

'Show and Tell' is informal this half term we will share favourite books, photos, news from home and other things that are special to your child, however, we strongly encourage the children not to bring in toys.



Our focus for this half term is getting to know each other, learning routines and becoming familiar with the environment. We will be singing lots of nursery rhymes and listening to traditional tales. As we plan for the children's interests, our topics are decided by the children and can change throughout the half term.

## Expressive Arts and Design

Move/tap to the beat

Tap out simple rhythms

Move creatively to music

Engage in role play based around familiar experiences

Explore painting with a variety of tools

Explore colour through the mixing of primary colours

Make simple representations with collage using man-made or natural materials

Please send in 'wow' moments that we will share with the class and add to our display. These can be related to anything and everything for example, trying a new fruit or vegetable to being kind to a younger brother or sister!



## Literacy

Show an awareness of rhyme and sounds at the beginning of words

Begin to identify sounds in words

Begin to learn names and sounds of letters through Jolly Phonics

Handle books carefully

Join in with stories

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## Mathematics

Say and use number names to 10 in order in familiar contexts

Count reliably up to 10 objects

Find one more than (up to 10 objects)

Use language such as round, circle, square to describe shapes

Use words such as bigger and smaller to describe size

Sort objects according to a single criteria

Make simple repeating patterns

PE kit, Forest School kit and Library book to remain in school.