



Date: Spring 2018
Review date: Spring 2021
Revision 2.00

READING STATEMENT

Specific Aims for Reading

- to achieve sound independent reading in all pupils
- to enable children to take pleasure and meaning in reading
- to introduce children to a range of challenging literature and non-fiction
- to develop children's research and retrieval skills
- to help children to read critically and reflectively

These aims are achieved through the following teaching methods and approaches to reading.

Foundation Stage

During the early years great emphasis is placed on 'immersing' children in stories, poems and early non-fiction books, so that they develop an awareness of story and basic book knowledge. We also draw their attention to the features of print and its uses in everyday life.

Through sharing of books, children are encouraged to read with us, re-tell stories, remember key words and to work out words using synthetic phonics, picture cues and context. This work is supported through the use of 'Big Books', ICT programmes, group readers, and individual readers in which we introduce and reinforce reading strategies.

The Developing Reader

Children are carefully guided through the reading scheme. Regular guided and individual reading develops children's confidence and ability to read independently. Children continue to be taught reading strategies including the appropriate use of phonics (through the Letters and Sounds programme), 'look and say', context and picture cues.

The Independent Reader

Independent readers continue to read in ability-based groups. To develop higher order skills, children are encouraged to share ideas and recommendations about different types of books, authors and *genres*.

Planning and Organisation

Every child reads with an adult in school on a regular basis. We value the support of volunteers, particularly with regard to reading. Children are encouraged to take home reading books daily, to be shared on a one-to-one basis with parents.

Each child is given a home reading record book where parents are asked to record books that are read. The teacher will use the diaries to provide evidence of pupil's reading habits.

Specific aims for spelling

The children of Polesden Lacey Infant School will:

Be encouraged to

- remember and spell common exception words in the English Curriculum
- be taught a range of strategies to spell unknown/unfamiliar words
- have confidence in their ability to spell and therefore write with fluency.

At Polesden Lacey Infant School we aim to teach children to achieve these aims through an early structured phonics programme (Letters and Sounds)

The curriculum is implemented through the following specific objectives:

- to learn all letter sounds
- to learn all letter formations
- to blend letter sounds for reading words
- to identify sounds in words for writing words
- to learn irregular words by heart
- to segment letter sounds for spelling.

These Aims are achieved by

- using Jolly Phonics
- showing the link between writing and spelling through the Letters and Sounds programme
- teaching spelling by familiarising children with regular spelling patterns
- teaching 'tricky' words through a look and say approach