



## AUTUMN TERM 2 IN RABBIT CLASS

Our topic for this half term is:

### Bright Sparks



Our topic this half term is called Bright Sparks. We will be investigating different light sources and thinking about different activities we do during the day and at night time. We will learn about nocturnal animals and write facts about our favourite one. We will learn about festivals and traditions that celebrate or link to light such a bonfire night and Dawali.

'Show and Tell' is informal this half term we will share favourite books, photos, news from home and other things that are special to your child, however, we strongly encourage the children not to bring in toys.

Please keep sending in 'wow' moments that we will share with the class and add to our display.

PE will normally be on a Tuesday and Thursday afternoon. Please ensure PE kits remain in school. Forest Schools will be every Friday afternoon. Please ensure wellies and waterproofs remain in school.

#### Physical Development

Begin to dress and undress independently and manage personal hygiene  
Move freely and with confidence  
Negotiate space successfully when playing with others  
Control equipment by rolling, pushing, throwing and catching

#### Communication and Language

Listen to stories with enjoyment and increasing attention  
To show understanding of stories through making predictions  
To develop listening skills and develop questioning skills  
Sing simple rhyme  
Listen to each other  
Talk to a partner or small group

#### Literacy

Show an awareness of rhyme and sounds at the beginning of words  
Begin to identify sounds in words  
Begin to learn names and sounds of letters through Jolly Phonics  
Learn and use tricky words  
Mark make with a purpose  
Begin to write different words using sounds learnt  
Handle books carefully  
Join in with stories

#### Understanding the World

Notice and comment on the changing season  
Notice that we celebrate different occasions  
Explore dark and light places  
Explore different materials  
Identify light sources  
Describe simple features of objects found in the outdoor environment using all senses  
Learn to operate simple equipment e.g. the digital camera, remote control toy and programmable toy  
Learn how to click and drag using the mouse pad on laptops



#### Personal, Social and Emotional Development

To follow class rules and behave appropriately  
Talk about home and family  
Discuss likes and dislikes  
Get to know others and make new friends  
Know what a good friend is  
Look after own belongings  
Select resources independently  
Begin to solve conflicts in a positive way with adult support  
Describe story settings, events and principal characters  
Recognise own name and begin to write it

#### Mathematics

Say and use number names to 20 in order in familiar contexts  
Count reliably up to 10 objects  
Find one more/one less than up to the number 9  
Use mathematical names for 2D and 3D shapes and describe them  
Put objects into size order using appropriate language  
To use language of time  
Sort objects according to a single criteria  
Make simple repeating patterns

#### Expressive Arts and Design

Move/tap to the beat  
Tap out simple rhythms  
Move creatively to music  
Engage in role play based around familiar experiences  
Explore painting with a variety of tools  
Explore colour through the mixing of primary colours  
Make simple representations with collage using man-made or natural materials

Quick as a flash maths...



To be able to say the days of the week in order