



SPRING 1 IN RABBIT CLASS

Our topic for this half term is:

People Who Help Us



Our focus for this half term is people who help us. We will look at the work of the emergency services and people in school and at home who help us. We will also be adding a fantasy element by including superheroes in our play based learning. One exciting part of this will be designing and making our own emergency and superhero vehicles.

'Show and Tell' is again informal this half term; we love to share learning your child has done at home, photos, news or certificate from special events. We ask that you encourage your children not to bring toys for show and tell.

Please keep sending in 'wow' moments and value leaves that we will share with the class and add to our display. If you do not have a leaf template for the values tree it can be written in your child's green link book which we will then write on a leaf in school before sharing.

Please provide your child with a PE and Forest School kit that should remain in school.

This half term we will start to visit the library each week as a class. We will learn how to use the library and take out books we think will be great for the classroom and how to return these when read. After half term Rabbits will be able to visit the library twice a week with the rest of the school. This is when they will start to take books home from the school library.

Thank you again for our lovely Christmas presents. We really appreciate it and hope you had a brilliant Christmas break.

Hello from Mrs Leggatt who will be teaching Rabbits for the Spring and Summer terms while Mrs Binding is on maternity leave. Please introduce yourself if you have not met Mrs Leggatt yet.

Physical Development

Use strong and light movements to travel and jump
Travel on feet or hands and feet and recognise directions
Develop skills in the use of small apparatus - bean bags, balls, hoops.
Move with small apparatus paying attention to speed and direction

Understanding the World

Explore sounds on percussion
Move imaginatively to music
Engage in role play based around familiar experiences
Combine different media and materials to create effects
Explore techniques for joining materials
Design and construct a vehicle
To know that people help us in different ways
To know how we can help others
To learn outdoors in forest school

Expressive Arts and Design

Notice and comment on the changing season
Observe birds in the school grounds and find out about them
Learn that the Bible is a special book for Christians

Communication and Language

Listen to stories and poems with enjoyment and increasing attention to detail
Join in with storytelling using the repeating patterns of stories
Talk to each other in pairs, small group or whole class situations taking turns and listening carefully showing an increasing level of confidence



Personal, Social and Emotional Development

Talk about friendships old and new
Reflect on the importance of friends
Think about what we are good at doing and what we enjoy learning
Think about what we would like to be good at doing
Set a goal for learning something new or improving a skill we have and set about achieving it

Literacy

Continue to learn names and sounds of letters through Jolly Phonics
Write letter when that sound is heard
Blend and segment sounds in simple 2 and 3 letter words to enable reading and writing
Read simple sentences
Use writing to record information, greetings or messages
Begin to write simple sentences
Identify information books and know how to find information in them

Mathematics

Count reliably up to 20 objects
Begin to use the language of addition and subtraction
Use objects in practical activities to add two sets together
Count back from different numbers
Take away some objects from a given number of objects
Begin to use names of 2D and 3D shapes and language related to their properties
Work with 1p coins and call them pennies