

SPRING TERM 2 IN RABBIT CLASS

Our topic for this half term is:

Amazing Animals

Our focus for this half term is Amazing Animals. We will investigate different types of animals, where they live, what they need to survive and how we can help them. The pet show will be on Tuesday 5th March at 9am, which we are very excited about. Please sign up on the list on the classroom door if you intend to bring a pet.

This term for show and tell we will be continuing to share learning your child has done at home or photos, news or certificates from special events. Children may bring in a small item each week that links to our topic to show the class.

Please keep sending in 'wow' moments and value leaves that we will share with the class and add to our display. If you do not have a leaf template for the values tree it can be written in your child's green link book which we will then write on a leaf in school before sharing.

Remember to check Tapestry to see what your child has been up to in class. You are welcome to add observations from home too. If you have any problems logging on, please speak to Mrs Leggatt.

Please provide your child with a PE and Forest School kit to remain in school, please ensure that everything fits and is named.

Please continue to practise reading regularly at home. Check that your child is confident with the individual letter sounds. Practise sounding out and blending words, particularly with the sounds that we have been learning recently: sh, ch, th, ng, ai, ee, igh, oa, oo

⚡ Our 'Quick as a flash maths fact' this half term is: to count 20 objects accurately, and beyond.

This term we are going to start using the school library to choose a book to take home. The children will be able to visit the library. Each child is allowed one book at a time so please ensure Library books are kept in book bags to avoid disappointment.

Please see the topic web for this term on the next page.

Mrs Leggatt and team



Physical Development

Sit comfortably to write and hold a pencil with correct grip
Travel with control around obstacles
Handle small apparatus with control
Move on apparatus with control
Travel at different speeds

Understanding the World

To observe the signs of Spring
To learn that there are many kinds of animal in the world
To learn that animals live in different environments
To learn how we care for our pets
To investigate animal footprints and camouflage
To learn that different things are precious to people for different reasons
To respect things that are precious to others
To think about memories and know they can be precious

Expressive Arts and Design

Engage in role play and singing
Create using different materials and choosing appropriate colours
Imitate and create movement in response to music
Sing simple songs from memory
Explore how percussion can be used to accompany a song

Communication and Language

Engage in storytelling
Listen to a story and talk about it to demonstrate understanding
Talk to each other in pairs, small group or whole class situations taking turns and listening carefully showing an increasing level of confidence
Interact with the speaker through questioning
Gain further information through appropriate questioning



Personal, Social and Emotional Development

To re - establish friendships and continue to think what makes a good friend.
To set goals and consider what we need to do to achieve them
To consider fairness and know what being fair might look like
To express likes and dislikes
To learn how to stand up for our own needs and rights without hurting others
To recognise that a pet is a living creature that needs to be cared for

Literacy

Practice letter formation
To consolidate sounds learnt in phase 3
Explore known, real and invented words
Read a range of common words and simple sentences
Use phonic knowledge to write sounds and simple words
Show an understanding of how information can be found in non-fiction texts and computer programs
To know how to write a list

Mathematics

Recognise 1p,2p,5p coins
Use everyday words to describe position
Estimate how many objects are in a group and check by counting
Recognise numerals to 10 and begin to recognise them to 20
Relate addition to combining groups
Name 2D and 3D shapes
Sort objects to identify their similarities and differences
Know the days of the week in order
Make direct comparisons of 2 then 3 lengths and masses
Use everyday language related to time