## Polesden Lacey Infant School - School Development Plan (SDP) Summary 2021 - 2022

**Purpose:** This plan is designed to ensure that all pupils who attend our school enjoy learning, and realise their highest potential throughout their time at our school, whilst enjoying a rich and balanced curriculum. In alignment with our values of courage, fairness, respect, resilience, curiosity and caring, we aim to provide a happy, stimulating and secure community for every child. This will enable them to develop a sense of independence, a love of learning and respect for others and the world around them.

Goals:	
(A) Prepare children for life	<ol> <li>High quality teaching using innovative tools &amp; practices to drive progress and improvement in attainment for all pupils</li> </ol>
with excellent education	2. Deliver a broad curriculum through exceptional opportunities in science, the arts and outdoor activities enriching pupils' cultural capital
	<ol> <li>Broaden pupils' minds and develop pupils' sense of responsibility for the world and other people</li> <li>Environmental development is a sense of responsibility for the world</li> </ol>
	4. Forge a productive parent-teacher partnership
(B) Safety and Wellbeing	5. Provide a safe, secure and challenging learning environment, fostering a growth mindset that allows children to develop resilience, social skills and take risks in order to learn, be happy and healthy, rewarding excellent behaviour & attendance
(C) Sustainability	6. Sustain pupil numbers by raising school profile
	7. Co-operate with other schools to share good practice
	8. Potential school structures explored by SLT and Governors

## **Guiding Principles:**

- Embed our vision and values throughout the school
- Communicate our strategic intentions with clarity and consistency
- Strive for and be relentless in our commitment to being outstanding in all areas
- Embrace innovation.
- Efficiency and effectiveness in our use of resources
- Optimism for every child, in every facet of their development.

Objective	Success Criteria i.e. How will we know we have achieved this?
<ol> <li>To embed the new school</li></ol>	<ul> <li>The online learning plan supports pupil progress and leads to</li></ul>
curriculum and to ensure it is	improved pupil outcomes and is adapted to ensure that
broad and balanced, providing	pupils engage with the full curriculum. <li>The curriculum meets the needs of all learners within school</li>
the best educational	including those with Special Educational Needs.

<ul> <li>Wider opportunities for learning are provided through extracurricular activities and enables pupils to develop their knowledge.</li> <li>The sincludes:</li> <li>This includes:</li> <li>The introduction of the new statutory Early Years Foundation Stage to Reception</li> <li>The work towards continuous improvement in the standards and quality of teaching and the imperiation of the recent and the lowest 20% of readers and there were to pupils.</li> <li>Continuing to develop the quality of teaching and the lowest 20% of readers and there were to freaching and greater depth writers</li> <li>Extending and extension of pupils write school to ensure it reflects the diversity of our world.</li> <li>Children are risk takers and adopt a growth mind-set.</li> </ul>		
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<ul> <li>2. To continue to build relationships with the local community</li> <li>This includes: <ul> <li>Current and prospective families</li> <li>cooperation with other schools, and local organisations.</li> </ul> </li> <li>Lead: Rebecca Mole</li> </ul>	<ul> <li>Pupil numbers are above 85</li> <li>Overall number of choices are above 120</li> <li>Website is easy to use, current and actively sells the school</li> <li>Parental engagement at school events, in person or virtually, is above 80% for curriculum based events</li> <li>Funding opportunities are identified and result in additional funds for the school.</li> <li>Families feel that they have a good understanding of the progress of their child and are happy with the information that they receive about this progress.</li> </ul>
<ul> <li>3. To continue to develop the school environment, with a particular focus on the Reception outside grounds to support pupil learning, development and wellbeing</li> <li>Lead/s: Rebecca Mole and Emily Binding</li> </ul>	<ul> <li>Success Criteria:</li> <li>Realise plans to provide Reception with a consistently used outside play space to facilitate learning opportunities and the development of the whole child.</li> <li>Continue to develop a wider range of play activities/facilities in the main playground to support active and enjoyable lunchtimes.</li> <li>Review the allotment to ensure that it supports the curriculum and contributes to pupils' understanding of being an ECO school.</li> <li>Fully utlise opportunities for the learning to be taken outside</li> <li>New Forest School leader is trained to Level 3</li> </ul>
RM September 2021	