

# Polesden Lacey Infant School

## Evidencing the Impact of Primary PE and Sport Premium

### 2021/2022



Academic Year: 2021/22	Total fund allocated: £16000 Total estimated spend: £15,040		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	Sustainability and suggested next steps
The children will engage in regular physical activity additional to their PE lessons to improve physical fitness, learn new skills and promote a healthy life style.	<div>1. Forest schools for all year groups throughout the year to encourage being active and use of the outdoors. £3000</div> <div>2. New member of staff to train to be a Forest School Leader due to staff member leaving. £750</div> <div>3. 3 times a week – morning exercises. To ensure the children are alert and mentally and physically ready to start learning. £200</div> <div>4. Skip, stroll and stride to school month £0</div>	<div>1. Through pupil voice it is clear that the majority of children enjoy Forest School, look forward to in their school week and take a lot from it. Staff have noted an improvement in the children’s resilience and cooperation. Children have made links between Forest School and leading a healthy and active lifestyle.</div> <div>2. Member of staff will have completed her Forest School Leader training by September reading to lead sessions and introduce new activities and concepts to the children.</div>	<div>Continue Forest School once a week for each class. Ensure communication between the Forest School lead and class teacher so certain topics/learning can be incorporated where suitable.</div> <div>Purchase new bikes and trikes for all classes to use at play and lunch times. Discuss the need for a suitable storage area for these.</div> <div>Take part in Surrey’s walk to school month but continue to promote in Newsletter throughout the year.</div>

	<ol style="list-style-type: none"> <li>Purchase new sustainable play equipment for the bank. £3,000</li> <li>Purchase new bikes, trikes and scooters. £750</li> <li>Building blocks purchase to improve gross motor skills and activity at playtime and lunch time for all children. £290</li> </ol>	<ol style="list-style-type: none"> <li>Through pupil voice it is evident that children in the school enjoy Jump Start Johnny and understand why they are doing it during the school day.</li> <li>We did not take part in this this year but send out regular reminders to parents to skip, stroll or stride whenever possible.</li> <li>New sustainable play equipment and learning area has been installed and will be ready to use during play and lunch time as well as for learning in September.</li> <li>These will be purchased early in September and be available on certain days to encourage being physically active.</li> <li>Children are thoroughly enjoying using these. Moving them around, creating obstacle courses, using their imagination and cooperating to build different things.</li> </ol>	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Intent	Implementation	Impact	Sustainability and suggested next steps
Leading a healthy active lifestyle is promoted and celebrated throughout the school. This will encourage the children to be active and help improve learning across the curriculum.	<ol style="list-style-type: none"> <li>Purchase of new equipment specifically for PE lessons linked to Merton PE curriculum and PhysiFUN. £200</li> <li>New outside resources for Reception and for use at play</li> </ol>	<ol style="list-style-type: none"> <li>Regular stock take of PE equipment is done and identified gaps in resources are order quickly. PE equipment has been organised and stored more affectively so easy to find and see what is needed.</li> </ol>	Continue to celebrate leading a healthy and active lifestyle in assemblies. Continue to do the Monday Mile and Jump Start Johnny the other 4 days a week.

	<p>time by KS1. <b>£200</b></p> <p>3. Celebration assembly every week to ensure the whole school is aware of the importance of physical activity and sport. <b>£0</b></p> <p>4. Include sporting achievements from in school and from home on the school's newsletter. <b>£0</b></p>	<p>2. New resources enjoyed by all.</p> <p>3. Photos of the children leading a healthy and active lifestyle have been celebrated in assembly and shared in the celebration books by the office. This has led to more children bringing photos of their achievements in and good discussions around different sports.</p> <p>4. We aim to start this in September.</p>	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Impact	Sustainability and suggested next steps
All staff will attend CPD and feedback to their team or all staff to develop confident, knowledge and skills to ensure PE teaching is effective.	<p>1. Training for new teachers to increase knowledge and ensure quality first teaching is being delivered. <b>£500</b></p> <p>2. Time for teachers to plan active assemblies to promote a healthy and active lifestyle to the children. <b>£100</b></p> <p>3. Join Active Surrey to access training and other opportunities to improve the schools provision. <b>£800</b></p>	<p>1. This will be a priority this year as we have a two new teachers teaching PE.</p> <p>2. We plan to introduce an active part to our assemblies from September. We do not feel teachers need extra time to plan for them.</p> <p>3. This year we decided that it would not benefit to our small school to join Active Surrey. However, we receive emails from them and actively look and join in with ideas and course. For example, the active advent calendar.</p>	<p>Train new teachers.</p> <p>Make contact with other schools who use the scheme to share ideas.</p> <p>Continue to engage with Active Surrey's trainings, ideas and activities.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact	Sustainability and suggested next steps
The school will promote a healthy and	1. Lunchtime sports leader	1. High uptake in KS1. This is	Continue to over lunch time and after

active lifestyle and expose the children to a competitive environment and positive role models.	<p>Children will be exposed to a range of different sports, skills and games. Each club will be free for all. <b>£2000</b></p> <p>2. Skipping workshop <b>£200</b></p> <p>3. A-life healthy workshop visit <b>£400</b></p> <p>4. Olympic athlete visit <b>£700</b></p> <p>5. Football club run on 2 days a week and after school club. <b>£1300</b></p>	<p>monitored and children who do not participate are encouraged to join in.</p> <p>2.3.4 All thoroughly enjoyed by the children exposing them to different sports, ways to keep healthy and why this is so important.</p> <p>6. Lunch time and after school club are well attended each term and the children comment how much they enjoy it. It provides an opportunity for those children to be competitive which they enjoy.</p>	school clubs and provide opportunities for children to be competitive wherever possible.
<b>Key indicator 5: Increased participation in competitive sport</b>			
Intent	Implementation	Impact	Sustainability and suggested next steps
Children will have the opportunity to participate in competitions. The children will understand the importance of showing good sportsmanship.	<p>1. Arrange multisport competition with another local school. <b>£500</b></p> <p>2. Lunch time multisport will offer inter competitions during sessions. <b>£0</b></p>	<p>1. Due to covid this did not happen.</p> <p>2. A change in company employed to do run multisport meant that this didn't happen. We have discussed this and plan to implement in September.</p>	Try and arrange this for the Summer Term.