

Polesden Lacey Infant School

Evidencing the Impact of Primary PE and Sport Premium

2022/2023



<p>Academic Year: 2022/2023</p>	<p>Total fund allocated: £16000 Total estimated spend:</p>		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation and costings	Impact	Sustainability and suggested next steps
<p>The children will engage in regular physical activity additional to their PE lessons to improve physical fitness, learn new skills and promote a healthy lifestyle.</p>	<ol style="list-style-type: none"> 1. Forest schools for all year groups throughout the year to encourage being active and use of the outdoors. Forest School - £4,960 2. 5 times a week – morning exercises. To ensure the children are alert and mentally and physically ready to start learning. Jump Start Jonny - £189 3. Monday Mile to include all children 4. Purchase new playtime equipment including circus equipment, balls and foot pedals. Playtime Equipment £179 	<ol style="list-style-type: none"> 1. The majority of children say that they enjoy Forest School and look forward to taking part in the varied outdoor activities every week.. Staff have noted an improvement in the children’s resilience and cooperation. Children have made links between Forest School and leading a healthy and active lifestyle. The forest School leader makes links between the children’s learning and forest school activities wherever possible. 2. Through pupil voice it is evident that children in the school enjoy Jump Start Johnny and understand why they are doing it during the school day. 3. Children enjoy Monday mile and all KS1 children take part. New equipment including circus skills equipment and balls have been purchased and are used 	<p>Continue Forest School once a week for each class. Ensure communication between the Forest School lead and class teacher so certain topics/learning can be incorporated where suitable.</p> <p>Purchase new bikes and trikes for all classes to use at play and lunch times. Discuss the need for a suitable storage area for these.</p> <p>Aim to have EYFS taking part in Monday mile and whole school Jump start Johnny by Spring Term.</p> <p>Invest in better shelter for forest school area to ensure children can access the outdoor space in all weather conditions.</p> <p>Due to the low fencing on the sports court, play and PE equipment is easily lost and needs replacing regularly. Look into how this can be avoided and create a link with the neighboring property to retrieve equipment where possible.</p>

		regularly by the children at play and lunchtimes. Children have said in feedback sessions that they love the new equipment and would like diabolos to be purchased next.	Purchase diabolos as requested by the children in circle time.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and suggested next steps
Leading a healthy active lifestyle is promoted and celebrated throughout the school. This will encourage the children to be active and help improve learning across the curriculum.	<ol style="list-style-type: none"> Purchase of new equipment specifically for PE lessons linked to Merton PE curriculum and to run more sport specific clubs. New equipment £339 New outside resources for Reception and for use at pla time by KS1. Reception outside equipment £39 Celebration assembly every week to ensure the whole school is aware of the importance of physical activity and sport. £0 Include sporting achievements from in school and from home in the celebration book and in assemblies. £0 	<ol style="list-style-type: none"> Regular stock take of PE equipment is undertaken and gaps in resources are identified. PE equipment has been organised more efficiently and orders for new equipment are placed quickly when needed. New resources enjoyed by all. Photos of the children leading a healthy and active lifestyle have continued to be celebrated in assembly and shared in the celebration books by the office. This has led to more children bringing photos of their achievements in and good discussions around different sports. Sports stars to be included in the newsletter with effect from September. 	<p>Continue to celebrate leading a healthy and active lifestyle in assemblies and through the celebration book. Continue to do the Monday Mile and Jump Start Johnny the other 4 days a week.</p> <p>Storage for P.E and playtime equipment needs updating- new shed and stacking tubs are needed.</p> <p>More obstacle course building blocks and balance equipment needed.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability and suggested next steps
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<p>All staff will attend CPD and feedback to their team or all staff to develop confident, knowledge and skills to ensure PE teaching is effective.</p>	<ol style="list-style-type: none"> 1. Training for new teachers to increase knowledge and ensure quality first teaching is being delivered. 2. Training for lunchtime supervisors to encourage more purposeful activity at play and lunch times. <p>£100</p>	<ol style="list-style-type: none"> 1. New P.E lead and ECT teacher (starting in September to attend training. 2. The PE lead has been appointed to run activities in the sports court every day. The children enjoy the different activities and like that they can earn rewards for their participation. Challenge cards and active traditional games are led by other members of staff on duty. 	<p>Train new teachers/PE lead and time to feedback training to other members of staff.</p> <p>Continue to develop the current playtime plan and ensure activities and equipment are appealing to as many children as possible.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability and suggested next steps
<p>The school will promote a healthy and active lifestyle and expose the children to a competitive environment and positive role models.</p>	<ol style="list-style-type: none"> 1. Lunchtime sports leader Children will be exposed to a range of different sports, skills and games. Each club will be free for all. £1000 2. Splats Circus Skills Workshop £390 3. A-life healthy workshop visit (No dates available) 4. Olympic athlete visit £589 5. Multisports club delivered by outside agency. £8355 	<ol style="list-style-type: none"> 1. High uptake in KS1. This is monitored and children who do not participate are encouraged to join in. 2.3.4 All thoroughly enjoyed by the children exposing them to different sports, ways to keep healthy and why this is so important. New circus skills equipment purchased and used at play/lunch and incorporated into sports day. 2. Lunchtime and after school club are well attended each term. Children enjoy attending sports clubs and often re-attend. Star Mark Level 1 achieved. 	<p>Continue to offer lunch time and after school clubs and provide opportunities for children to be competitive wherever possible.</p> <p>Track attendance to sport based clubs and target individuals who may benefit.</p> <p>Offer more sports clubs to achieve Star Mark 2 next year.</p>

	<p>6. Star Mark Award</p> <p>£120</p> <p>7. Football club run on 2 days a week and after school club.</p> <p>£300</p>		
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Key indicator 5: Increased participation in competitive sport			
Intent	Implementation	Impact	Sustainability and suggested next steps
Children will have the opportunity to participate in competitions. The children will understand the importance of showing good sportsmanship.	<ol style="list-style-type: none"> 1. Arrange multisport competition with another local school. 2. Lunch time multisport will offer inter competitions during sessions. 	<ol style="list-style-type: none"> 1. Due to happen in September 2023 2. Multisports after school now offers this and plans for KS1 hockey and football tournament in place. 	Contact more local skills to arrange more varied competitive events.