

Polesden Lacey Infant School

School Development Plan (SDP) Summary 2023 - 2024

Purpose: This plan is designed to ensure that all pupils who attend our school enjoy learning, and realise their highest potential throughout their time at our school, whilst enjoying a rich and balanced curriculum. In alignment with our values of courage, fairness, respect, resilience, curiosity and caring, we aim to provide a happy, stimulating and secure community for every child. This will enable them to develop a sense of independence, a love of learning and respect for others and the world around them.

Goals	Success Measures and Key Focus Areas
(A) Prepare children for life with excellent education	<ol style="list-style-type: none">1. High quality teaching using innovative tools & practices to drive progress and improvement in attainment for all pupils2. Deliver a broad curriculum through exceptional opportunities in science, the arts and outdoor activities enriching pupils' cultural capital3. Broaden pupils' minds and develop pupils' sense of responsibility for the world and other people4. Forge a productive parent-teacher partnership
(B) Safety and Wellbeing	<ol style="list-style-type: none">5. Provide a safe, secure and challenging learning environment, fostering a growth mind-set that allows children to develop resilience, social skills and take risks in order to learn, be happy and healthy, rewarding excellent behaviour & attendance
(C) Sustainability	<ol style="list-style-type: none">6. Sustain pupil numbers by raising school profile7. Co-operate with other schools to share good practice8. Potential school structures explored by SLT and Governors

Guiding Principles

- Embed our vision and values throughout the school
- Communicate our strategic intentions with clarity and consistency
- Strive for and be relentless in our commitment to being outstanding in all areas
- Embrace innovation.
- Efficiency and effectiveness in our use of resources
- Optimism for every child, in every facet of their development.

Objective	Success Criteria:
<p>1. To work towards continuous improvement in the standards and quality of teaching and demonstrate the impact of teaching on pupil outcomes.</p> <p>This includes:</p> <ul style="list-style-type: none"> • Closing the gap between the lowest 20% of readers and their peers, including SEND and PPG pupils • Embedding maths fluency • Extending greater depth writers <p>Lead/s: Rebecca Mole, Emily Binding, Laura Mathews and Nicole Joslin</p>	<ul style="list-style-type: none"> • Essential learning for all areas of the curriculum is clearly set out and ambitious • Children are able to identify the links in their learning • Curriculum maps succinct and being followed consistently • Teachers have taken part in the 'Walkthrus' project and are implementing strategies to improve learning opportunities for all pupils. • Triangulation of monitoring during the summer term demonstrates the quality of teaching throughout the school is outstanding. • All groups of pupils are supported to make good or above progress. These groups are; Gender, SEN, PP, FSM, Looked after, Disadvantaged, EAL and Ethnicity. • Targets are clear to pupils who know the next steps they need to take to improve. • Maintain staff quality via ongoing support of the professional development and personal well-being. • Consistent procedures to monitor and feedback on the quality of Teaching Assistant and Learning Support Assistant teaching. • Support staff understand the role they play in support the progress of pupils and have the knowledge and skills to fulfil this role. • Clear knowledge and skills progression is evident throughout the school. • Maintain the high number of pupils working at Age Related expectations at the end of Year 2 and increase the percentage of pupils who attain at Greater depth in Writing. • Children are risk takers and adopt a growth mind-set. • All pupils feel included in the classroom
<p>2. To continue to build relationships with the local community</p> <p>This includes:</p> <ul style="list-style-type: none"> • Current and prospective families • Cooperation with other schools at both staff and Governor level • Engagement with local organisations. <p>Lead: Rebecca Mole</p>	<ul style="list-style-type: none"> • Pupil numbers are above 85 • Overall number of choices are above 120 • Website is easy to use, current and actively sells the school • Parental engagement at school events, in person or virtually, is above 80% for curriculum based events • Funding opportunities are identified and result in additional funds for the school. • Families feel that they have a good understanding of the progress of their child and are happy with the information that they receive about this progress. • The local community is aware of the school and the school is held in high regard.

3. To continue to develop the school environment, to support pupil learning, development and wellbeing

Lead/s: Rebecca Mole and Emily Binding

- Realise plans to provide Reception with a consistently used outside play space to facilitate learning opportunities and the development of students.
- Continue to develop a wider range of play activities/facilities in the main playground to support active and enjoyable lunchtimes.
- Review the allotment to ensure that it supports the curriculum and contributes to pupils' understanding of being an ECO school.
- Fully utilise opportunities for the learning to be taken outside
- The new outdoor classroom is used by all classes at least once a week