

Polesden Lacey Infant School

School Development Plan (SDP) Summary 2024 - 2025

Purpose: This plan is designed to ensure that all pupils who attend our school enjoy learning, and realise their highest potential throughout their time at our school, whilst enjoying a rich and balanced curriculum. In alignment with our values of courage, fairness, respect, resilience, curiosity and caring, we aim to provide a happy, stimulating and secure community for every child. This will enable them to develop a sense of independence, a love of learning and respect for others and the world around them.

Goals	Success Measures and Key Focus Areas
(A) Prepare children for life with excellent education	<ol style="list-style-type: none">1. High quality teaching using innovative tools & practices to drive progress and improvement in attainment for all pupils2. Deliver a broad curriculum through exceptional opportunities in science, the arts and outdoor activities enriching pupils' cultural capital3. Broaden pupils' minds and develop pupils' sense of responsibility for the world and other people4. Forge a productive parent-teacher partnership
(B) Safety and Wellbeing	<ol style="list-style-type: none">5. Provide a safe, secure and challenging learning environment, fostering a growth mind-set that allows children to develop resilience, social skills and take risks in order to learn, be happy and healthy, rewarding excellent behaviour & attendance
(C) Sustainability	<ol style="list-style-type: none">6. Sustain pupil numbers by raising school profile7. Co-operate with other schools to share good practice8. Pursue school structures

Guiding Principles

- Embed our vision and values throughout the school
- Communicate our strategic intentions with clarity and consistency
- Strive for and be relentless in our commitment to being outstanding in all areas
- Embrace innovation.
- Efficiency and effectiveness in our use of resources
- Optimism for every child, in every facet of their development.

Objective	Success Criteria:
1. To work towards continuous improvement in the standards and quality of teaching and demonstrate the	<ul style="list-style-type: none">• Children are able to identify the links in their learning• Curriculum maps succinct and being followed consistently• Targets are clear to pupils who know the next steps they need to take to improve.• Children are risk takers and adopt a growth mind-set.• All pupils feel included in the classroom

<p>impact of teaching on pupil outcomes.</p> <p>This includes:</p> <ul style="list-style-type: none"> • Closing the gap between the lowest 20% of readers and their peers, including SEND and PPG pupils • Providing opportunities for greater depth maths • Extending greater depth writers <p>Lead/s: Rebecca Mole, Siobhan Mullins, Laura Mathews, Jenny Bryan and Nicole Joslin</p>	<ul style="list-style-type: none"> • Teachers have taken part in the ‘Walkthrus’ project and are implementing strategies to improve learning opportunities for all pupils. • Triangulation of monitoring during the summer term demonstrates the quality of teaching throughout the school is outstanding. • All groups of pupils are supported to make good or above progress. These groups are; Gender, SEN, PP, FSM, Looked after, Disadvantaged, EAL and Ethnicity. • Maintain staff quality via ongoing support of the professional development and personal well-being. • Consistent procedures to monitor and feedback on the quality of Teaching Assistant. • Clear knowledge and skills progression is evident throughout the school. • Maintain the high number of pupils working at Age Related expectations at the end of Year 2 and increase the percentage of pupils who attain at Greater depth in Writing and maths. • Maths Musts are being used and children know the facts • Reading for Pleasure taking place throughout the school and at home
<p>2. To continue to build relationships with the local community and specifically Leo Trust</p> <p>This includes:</p> <ul style="list-style-type: none"> • Current and prospective families • The Leo Trust • Cooperation with other schools at both staff and Governor level • Engagement with local organisations. <p>Lead: Rebecca Mole</p>	<ul style="list-style-type: none"> • Pupil numbers remain stable or improve • Overall number of choices are above 120 • Work with Leo Trust to market the school • School has joined The Leo Trust • Website is easy to use, current and actively sells the school • Parental engagement at school events, in person or virtually, is above 80% for curriculum based events • Funding opportunities are identified and result in additional funds for the school. • Families feel that they have a good understanding of the progress of their child and are happy with the information that they receive about this progress. • The local community is aware of the school and the school is held in high regard. • Social media (Instagram and Facebook) have an increase in followers.
<p>3. To ensure the values are embedded throughout the school and support pupils in transitioning to their next school.</p> <p>Lead/s: Rebecca Mole</p>	<ul style="list-style-type: none"> • Pupil survey for ex pupils show they have transitioned successfully • Junior schools report the successful transition of pupils (via survey) • All pupils can name the 6 school values • Visual representations in place for each value • Behaviour incidents reduce • Pupils give examples of how they or others show a value • Staff show and verbalise how they are using the values in their actions at school • Parents and children can articulate the behaviour policy. • All staff consistently use the behaviour policy