Polesden Lacey Infant School Evidencing the Impact of Primary PE and Sport Premium 2020/2021



Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated: £16,000	Date Updated: 02.10.2020		
Key indicator 1: The engagement	t of <u>all</u> pupils in regular physical activi		-	nd that primary school children
	undertake at least 30 minute	es of physical act	ivity a day in school	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Forest schools for all year groups throughout the year to encourage being active and use of the outdoors.	1. Employ Forest School staff. Ensure appropriate area is suitable for use. Organise timetable.	1. £3000		
 3 times a week – morning exercises. To ensure the children are alert and mentally and physically ready to start learning 	2. Renew JSJ license and create accounts for all teachers.	2. 200		
Key indicator 2:	The profile of PE and sport being rais	ed across the sc	hool as a tool for whole school	improvement
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
intended impact on pupils:		allocated:		next steps:

 Purchase of new equipment specifically for PE lessons linked to Merton PE curriculum and PhysiFUN. 	 Source suitable hardwearing equipment and purchase. Store in new shed so kept separate from playtime equipment. 	1. £200		
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Key indicator 3: Increased confidence,	, knowledge and skills of all staff in t	teaching PE and s	port	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 Training for new teachers to increase knowledge and ensure quality first teaching is being delivered. 	 Attend training sessions Feedback during follow staff meeting. Monitor use of new ideas through lesson observations. Evaluate individually and as a staff. 	1. £1000		
2. Time for teachers to plan active assemblies to promote a healthy and active lifestyle to the children.	2. Allow time to research and plan assemblies so there is at least one active part.	2. £100		
3. Join Active Surrey to access training and other opportunities to improve the schools provision.	 PE lead to sign school up to be an Active Surrey member. Distribute information received from then and organise staff to attend any relevant training. 	3. £500		
Key indicator 4: Broader experience o	I f a range of sports and activities off	l ered to all pupils	I	I
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

 Lunchtime sports leader Children will be exposed to a range of different sports, skills and games. Each club will be free for all. 	 Offer club to all children and work on a rotational basis if needed (inactive children invited fist) 	1. £2000	
	Observe and monitor effectiveness of lunch time club		
2. Skipping workshop	 Book skipping workshop for all classes Purchase new skipping ropes 	2. £200	
	 Book A- life healthy eating workshop 	3 . £400	
3. A-life healthy workshop visit			
	 Book Olympic athlete to visit in Summer Term. 	4. £700	
4. Olympic athlete visit			
	5. Book Pedals to visit in Summer Term.	5. £200	
5. Pedals bike safety training			
*2 – 5 promote a healthy and active lifestyle and expose the children to a competitive environment and positive role models.	 Employ Mark Gregory to run football club. Target specific children when appropriate. 	6. £1300	

 Football club run on 2 days a week and after school club. 				
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:		Sustainability and suggested next steps:
1. Arrange multisport competition with another local school.	 Invite local school to attend. Ensure correct numbers of staff are available to attend. Complete risk assessment. 	1. £500		