

Pupil Premium spending 16/17 academic year

Estimated amount of Pupil Premium to be received

£2640

Objectives in spending Pupil Premium:

To ensure the opportunities at Polesden Lacey Infant School are inclusive and provide the best possible outcomes for all children.

Summary of planned spending and actions:

- High level of Teaching Assistant support maintained across Key Stage One
- Small group provision to support progress in Maths and English.
- Small group provision to develop progress with Social and Emotional skills.
- Support for progression in language, speaking and listening skills.
- Access to a Home School Link Worker supporting families and helping pupils to feel happy and secure in school
- Support for settling into KS1 and EYFS
- Funding for clubs and school trips

Outcomes:

No pupils in receipt of pupil premium were assessed at end of KS1 in 2017

100% of pupils in year 1 did not meet the standard in Reading, writing or maths but tracking shows very good progress in these areas and in social development

100% of pupils in Early Years foundation Stage met expected standards

Pupil Premium spending 17/18 academic year

Estimated amount of Pupil Premium to be received

£5120

Objectives in spending Pupil Premium:

To ensure the opportunities at Polesden Lacey Infant School are inclusive and provide the best possible outcomes for all children.

To ensure the needs of the individual child in receipt of Pupil Premium are at the centre of planned spending

Summary of planned spending and actions:

- High level of Teaching Assistant support maintained across Key Stage One
- Small group provision to support progress in Maths and English.
- Small group provision to develop progress with Social and Emotional skills.
- Support for progression in language, speaking and listening skills.
- Access to a Home School Link Worker supporting families and helping pupils to feel happy and secure in school
- Support for settling into EYFS
- Funding for clubs and school trips

Outcomes for pupils in receipt of Pupil premium:

End of Key stage 1 50% of pupils met the standard in all areas 100% made very good progress
100% of pupils in year 1 met the standard in Reading and writing and almost met the standard in maths
100% of pupils in Early Years foundation Stage met expected standards and exceeded in many areas

Planned Pupil Premium spending 18/19 academic year

Estimated amount of Pupil Premium to be received

£8,560

Objectives in spending Pupil Premium:

To ensure the opportunities at Polesden Lacey Infant School are inclusive and provide the best possible outcomes for all children.

To ensure the needs of the individual child in receipt of Pupil Premium are at the centre of planned spending

Summary of planned spending and actions:

- High level of Teaching Assistant support maintained across Key Stage One
- Small group and individual provision to support progress in Maths and English.
- Small group and individual support to provide higher level opportunities for more able pupils
- Small group provision to develop progress with Social and Emotional skills.
- Support for progression in language, speaking and listening skills.
- Access to a Home School Link Worker supporting families and helping pupils to feel happy and secure in school
- Support for settling into EYFS
- Funding for clubs and school trips

Intended Outcomes:

To maintain the high level of achievement by all pupils and in particular to ensure all pupils in receipt of Pupil Premium achieve age related expected outcomes at the end of Early Years and KS1 and that some pupils in receipt of pupil premium exceed expected outcomes at the end of Year 1

Actual outcomes

EYFS –pupil made very good progress from starting points although they did not attain a GLD

Year 1- 100% of pupils attained the Phonics Screen pass mark – All pupils attained between 37 and 40 marks. Their attendance was 100% across the year. Progress was good and both pupils attained at least at the expected standard with one pupil attaining at a greater depth in Reading and Writing and both pupils in Maths.

Pupils made a positive transition to Year 2

2 exceeding in maths 1 exceeding in reading

Year 2 -1 pupil meeting the expected standard in reading. In Maths and Writing they made outstanding progress