

Provision at Polesden Lacey Infant School

Wave 1

Wave 1 Provision (Quality First Teaching) is the provision that is universal for all students. The majority of students needs will be met through this provision. This provision includes high quality teaching and learning (please see below for further detail).

Our Wave One Offer

- All teachers fully qualified to teach
- Well trained Teaching assistants
- A highly motivated and happy staff team
- Well staffed class = full time teacher and a part-time Teaching Assistant (TA) + extra learning support assistants (LSA) for identified Special Needs or Disabilities (SEND)
- Well staffed playtimes at least 1 staff member to 30 pupils in Key Stage 1, 2 staff members to 30 pupils in Foundation Stage

Curriculum drivers:

- Eco Schools
- Outdoor environment
- Values

Delivery of the curriculum through:

- real experiences
- ongoing Assessment
- creative approaches
- differentiation
- Focus on basic skills
- Child initiated learning opportunities
- An inspiring classroom environment
- Opportunities to talk

Enrichment activities:

- Drama workshops
- Theatre productions
- Visiting poets, authors and musicians
- Exploiting local opportunities through visits to:

Polesden Lacey House/Wisley Gardens/ Bookham Village/ Mosque/ Synagogue and Churches/Guilford Museum

- Visits further afield linked to topics
- Recorder lessons for all in year 2
- Gardening activities throughout the year
- Morning exercise 4 days a week and Monday Mile once a week

- Listening to and learning about classical, modern and world music
- Looking at the work of a wide variety of artists
- Bird watching

Embedded values

- High emphasis on pastoral care
- An KS1 children are part of the School Council, Reception children when ready
- High emphasis on caring for the environment
- High emphasis on being healthy in mind and body
- High emphasis on developing independence in the pupils
- High expectations of what all children can achieve
- An inclusive environment
- High emphasis on working in partnership with parents
- Regular presentations for parents
- Well informed and active governing Body

Wave 2

Wave 2 (Targeted) Provision is additional, time-limited provision, normally in the form of small group interventions to accelerate progress and enable students to work at age-related expectations. Wave 2 interventions are not primarily for students with SEND and students do not have to be on the Code of Practice in order to access these. These provisions will be put in place following careful analysis of progress data and/or teacher identification (please see below for further detail).

Our Wave Two Offer

At Polesden Lacey Infant School we strive for all children to make good progress and have access to a broad and balanced curriculum. Sometimes, a child may need support that is 'different to' or 'additional from' that provided for all children to make expected progress. In this case, a programme of intervention will be put into place. Interventions are time bound and pupil progress is assessed regularly to ensure their needs are met and targets reviewed. Interventions could be for short, medium or long term periods and this is assessed on a child by child basis. Should an intervention be necessary, we are able to offer support in the following ways:

- Phonological Awareness Programme
- Writing Programme
- 1:1 reading support
- Precision teaching
- TOPPs – Gross motor skills programme
- Fine motor skills programme
- Handwriting programme
- Small group maths and literacy work
- Work with a Home School Link Worker
- More able group work in reading, writing and maths
- Speech and Language development
- English as an Additional Language programme
- Social skills – including classroom and playtime support
- Individualised behaviour strategies

All of the above will be delivered by a teacher, TA or LSA who is experienced in delivering these interventions.

Wave 3

Wave 3 (Personalised) Provision is specific, targeted interventions for students with SEND who are identified as requiring additional support. This will be put in place when Quality First Teaching and Targeted Provision are not, on their own, enabling the student to make appropriate progress. This will involve provision such as focused teaching activities that tackle fundamental errors and misconceptions and enable the student to make further progress. As with Wave 2 interventions, students will be identified following analysis of progress data and/or teacher identification.

Please be aware that this provision reflects our current intake of students. Wave 2 and 3 provision will depend on the student intake, staffing and resources.