



Rabbit Class - Autumn 1

Personal, Social and Emotional Development

This half term we will be spending lots of time getting to know your children and finding out what they like to do and learn! We will also support them in establishing and developing friendships, and build their confidence to become resilient problem solvers when it comes to sharing and taking turns. We will encourage them to be independent when finding and caring for their belongings and show respect for school items.

We will continue to promote our school values which are: Caring, Courageous, Fair, Resilient, Curious and Respectful.

If your child shows one of these values at home then please write what they have done on a small leaf shape and give to the teacher.

Physical Development

We will be supporting the children to begin to independently manage their personal hygiene and remember to wash their hands carefully. We will spend time developing the fine motor skills needed for undressing and dressing for PE and Forest School, this includes beginning to do up buttons and zips themselves.

Please ensure PE and Forest School kits remain at school at all times.

Forest School –Thursday and PE –Wednesday

As we plan for the children's interests our topics are decided by the children and can change throughout the term!

Communication and Language Development

We will spend lots of time singing nursery rhymes and songs that support our routines, the children will become familiar with these very quickly and you might hear them at home!

The children will be encouraged to listen carefully to adults and other children and follow simple instructions throughout the day. As the children become confident they might want to speak to a small group or even the whole class about their adventures on Tapestry.



Mathematics

We will be exploring repeating patterns and sorting objects alongside naming shapes correctly. Throughout the day we will be using numbers within 10 and beyond to count lots of different things, including ourselves. We will also think about size and use the correct vocabulary when talking about the biggest or smallest.

Literacy

We will be spending time listening to and reenacting traditional tales. We will be recognising initial sounds in words and learning phase 2 sounds. The children will begin to make meaningful marks, including their name. By handling books carefully and developing an understanding of rhyme the children will develop confidence when beginning to read.

Understanding the World

We will observe the changing season using all of our senses and reflect on which clothes to wear to keep us warm and dry. The children will begin to explore the iPads and develop the confidence to take photos and use adult chosen apps to support their learning. The children will also think about who is special to them in their life and why.

Expressive Arts & Design

We will move our bodies to different music and tap out simple rhythms. The children will also spend time exploring colour and mix their own paints, whilst developing the control of tools to create their own masterpieces! We will begin to explore collage and how to attach items together with an intended purpose, reflecting on the best way to do this.