



## SPRING 1 IN RABBIT CLASS

Our topic for this half term is:

### People Who Help Us



Our focus for this half term is people who help us. We will look at the work of the emergency services and people in school and at home who help us. We will also be adding a fantasy element by including superheroes in our play based learning. One exciting part of this topic will be designing and making our own emergency or superhero vehicles.

If any parents have jobs in the emergency services or any other job that helps people, we would love you to come into school to tell us about your job. Please email or speak to a member of staff to arrange this.

We love to share learning your child has done at home, photos, news or certificate from special events. We ask that you encourage your children not to bring in toys. Please keep sending in value leaves that we will share with the class and add to our display. The children also love showing their friends photos of home life on Tapestry. All of these things are a great way to develop communication and interaction skills.

Please provide your child with a PE and Forest School kit that should remain in school.

Your child will continue to bring home a decodable phonics book and a reading for pleasure book each week. Please practise decoding the phonics book with your child regularly. To start with they will need to sound talk and blend each word. By the fourth or fifth read they should be fluent. This will enable them to have a better understanding of the text. They will also be able to develop other skills such as pausing for punctuation and using expression in their reading. Please record every read in the yellow reading record to help us keep track of home progress. This half term we will continue to visit the library each week as a class.

Thank you again for our lovely Christmas presents. We really appreciate it and hope you had a brilliant Christmas break.

## Physical Development

Use strong and light movements to travel and jump  
Travel on feet or hands and feet and recognise directions  
Develop skills in the use of small apparatus - bean bags, balls, hoops.  
Move with small apparatus paying attention to speed and direction

## Communication and Language

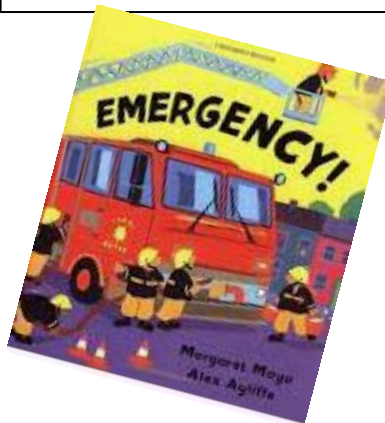
Listen to stories and poems with enjoyment and increasing attention to detail  
Join in with storytelling using the repeating patterns of stories  
Talk to each other in pairs, small group or whole class situations taking turns and listening carefully showing an increasing level of confidence

## Literacy

Learn to read phase 3 sounds and tricky words  
Read simple sentences  
Use writing to record information, greetings or messages  
Begin to write simple sentences  
Identify information books and know how to find information in them  
Continue to develop a love for reading.

## Understanding the World

Identify people who help us at home, school and in the community  
Find out about the work of the emergency services  
Design and construct a vehicle  
To know that people help us in different ways  
To know how we can help others  
To know that some places are special and why  
To learn outdoors in forest school  
Notice and comment on the changing season  
Observe birds in the school grounds and find out about them  
To use ICT to create pictures  
Esafty: to explore real and imaginary worlds



## Mathematics

Subitize to 8  
Understand the concept of zero  
Understand the composition of numbers to 8  
Combing two groups to find the total  
Count back from different numbers  
Take away some objects from a given number of objects  
Begin to use names of 2D and 3D shapes and language related to their properties  
Comparing height - taller and shorter than  
Comparing length - longer and sorter than

## Personal, Social and Emotional Development

Talk about friendships old and new  
Reflect on the importance of friends  
Think about what we are good at doing and what we enjoy learning  
Think about what we would like to be good at doing  
Set a goal for learning something new or improving a skill we have and set about achieving it

## Expressive Arts and Design

Explore sounds on percussion: pulse, rhythm, pitch  
Move imaginatively to music  
Engage in role play based around familiar experiences  
Combine different media and materials to create effects  
Explore techniques for joining materials to make a vehicle

## Characteristics of Effective Learning

Playing and Exploring - Engagement

Active Learning - Motivation

Creative and Critical Thinking - Thinking

