



Rabbit Class - Spring 2

Amazing Animals!



Personal, Social and Emotional Development

This half term we will be thinking about how we can be caring towards each other and to animals who are also living creatures. We will also be thinking about precious items and why some items are precious to different people for different reasons. We will consider the idea that memories can be precious and how different memories make us feel. In the classroom we will think about being fair and what it looks like.

We will continue to promote our school values which are: Caring, Courageous, Fair, Resilient, Curious and Respectful.

If your child shows one of these values at home then please write what they have done on a small leaf shape and give to the teacher.

Physical Development

To strengthen our fine motor skills we will be using playdough, small items and sewing which will develop our hand eye coordination and improve our handwriting. We will also be thinking about our balance and climbing abilities using the indoor and outdoor equipment.

Please ensure PE and Forest School kits remain at school at all times.

Forest School -Wednesday and PE -Thursday

As we plan for the children's interests our topics are decided by the children and can change throughout the term!

Communication and Language Development

The children will continue to be inspired by drawing club and have fun learning our 'get up, stand up' high level vocabulary which we hope they begin to use when telling their own stories.

The books we explore will encourage the children to think about alliteration and rhyme, joining in with repeated phrases and coming up with their own opinions of the stories that we share. The Rabbit Bag will continue and the children will think carefully about clues and the difference between questions and commands.



Mathematics

The children will explore symmetrical patterns linking to doubles and consolidate their understanding of cardinality, working with larger numbers within 10. We will explore the composition of odd and even thinking about the 'shape' of these numbers and compare numbers reasoning about which is more using extended answers.

Literacy

We will be practicing and applying all of the sounds we have learnt so far. The children will be reading longer words, thinking about chunking and spotting digraphs and trigraphs. The children will also be invited to take part in drawing club which will involve spelling using the sounds they know, finger spaces between words and using a capital letter and a full stop.

Understanding the World

Our topic takes us on a journey about animals, starting with pets and then exploring farm, zoo and jungle animals. We will think about where animals live and why and what types of animals are used for different things. The children will look closely at seasonal changes and life cycles such as butterflies and frogs with our very own tadpoles and caterpillars.

Expressive Arts & Design

We will learn about the artist Yvonne Coomber and focus on Spring flower artwork. The children will develop their control of tools to make different marks with paint. We will also use clay to create our own simple British wildlife animal, the children will think about the shapes they need to create in order to represent their chosen animal.