









Personal, Social and Emotional Development

This half term we will be looking out for each other. We will spend time thinking about how we can demonstrate our school values and what, for example, being curious and courageous would look like in our classroom. The children will be learning about to be a good talk partner, practicing their listening skills. We will also spend time exploring the fundamental British values.

We will continue to promote our school values which are: <u>Caring, Courageous. Fair, Resilient, Curious and Respectful.</u>

If your child shows one of these values at home then please write what they have done on a small leaf shape and give to the teacher.

Rabbit Class - Summer 1 Growing in the Garden

Physical Development

To continue to strengthen our fine motor skills we will be sewing and weaving with different materials. We will develop the skills needed for simple team games and continue to recognise changes to our body when exercising, thinking about keeping healthy.

Please ensure PE and Forest School kits remain at school at all times.

Forest School -Wednesday and PE -Thursday











Communication and Language Development

We will use 'Talk about pictures' to help us infer information from a scene which might not be obvious, developing the ability to answer questions in full sentences clearly. Through the use of talk partners the children will develop confidence sharing their ideas and thoughts, linking to whole class learning. During reading sessions the children will think about their expression and prosody—experimenting with different voices when responding to punctuation or characters within the story.

Mathematics

We will be looking at arrangments of numbers and how they can differ whilst still representing the same number. We will develop the confidence to identify when it is appropriate to count and when a group can be subitised. Alongside this we will practise our counting to 20 and

beyond, starting from different

numbers.

Literacy

This halfterm we will be consolidating all of the taught sounds so far, in words containing adjacent consonants which are trickier to blend, read and also spell. The children will spend time ordering events in a story and developing their ability to record and plan their own ideas and stories, creating sentences they can write by themselves.

Understanding the World

As we plan for the children's interests our topics are decided by the children and can change throughout the term!

We will continue exploring lifecycles of animals and ourselves, thinking about what different things need to grow. We will plant our own plants and spend time at the allotment, caring for, and hopefully, harvesting produce. Later in the half term we hope to explore our pond and spend time pond dipping to see the sorts of creatures that live near water.

Expressive Arts & Design

We will explore the artist Andy Goldsworthy and be inspired by his work, having a go at also creating our own versions using similar natural resources. We will prepare for our assembly by learning songs and practicing words to be able to share the learning we have been doing. The children will also have opportunities to cerate their own music and songs.