

English

This half-term we will be focusing on stories linked to toys, memories and growing up. We will talk about the vocabulary that links to life changes and how we have developed and changed since we were a baby. The children will begin to write their own versions of short stories focusing on using full stops, capital letters, finger spaces and using the spelling sounds that they have been taught.

Maths

This half term the children will be focussing on addition and subtraction within 10. This will include finding all the ways to make all the number bonds up to 10, and learning a systematic way to do this. They will then begin to explore addition, looking at adding together two numbers, adding more and addition problems. The children will then move onto subtraction learning the concept of taking away and how many are left. Towards the end of the term we will investigate the properties of 2D and 3D shapes and use these to make patterns,

Reading

Your child will read in a group twice a week to an adult, they will practise blending words with sounds they know, recognising tricky words and learning to use punctuation to help their expression. Your child may also take part in 1:1 reading sessions, so please ensure their phonics book and reading record are in school every day. Please read as much as you can at home to support your child. Remember to complete the reading reward chart in the back of the reading diary.

Forest School

We will be spending time outside in the forest every week as a class. Our learning will link back to our classroom topics and we will enjoy spending time together working as a team.

Outdoor Learning - We will use the outdoors in all areas of the curriculum. We will be exploring our school's grounds and picking different areas to use for our seasonal changes investigation.

Phonics

Phonics will be taught daily in short whole class sessions; opportunities will be used to recap the sounds throughout the day and apply them during writing and reading sessions. We will continue using the Little Wandle phonics curriculum.

Handwriting

The children will practice letter and number formation in whole class sessions and independent sessions.



Quick as a flash..... number facts This half term we are focusing on recalling number bonds to 10 fluently and quickly.

Autumn Term 2 Memory Box



PSHE

In class we will develop an understanding of keeping safe online, bonfire night safety and thinking carefully about who in our life is special to us and why. We will also cover the NSPCC Pants rule.

PE

Dance will be the focus of PE and eventually the children will be working in groups to create routines. During outdoor PE the children will develop and build on the skills we have been practising linked to throwing, catching and controlling.

RE

We will explore why Christmas is important to Christians and look further into the symbols that represent the Christian religion. We will explore a range of stories including the Nativity story. We will participate in a Christmas story play.

Topic - History

We will immerse ourselves in toys and how they have changed since our parents and grandparents were children. We will learn about life and toys in the 1960's and compare to today. For homework children will be asked to find someone who remembers the 1960's and ask them about life and toys then. We will spend time grouping and comparing the toys and make links to materials in science.

Science

We will explore the topic of materials and think about different toys and the materials they are made from. We will link this to our topic and consider how toys might have changed over time, including the material that they are made from. We will continue to observe the weather changes and discuss how the seasons have changed.

Art

We will look at different pieces of art by Andy Warhol and use different medium to create our own pieces.

DT

We will plan, create and evaluate moving picture Christmas cards by using a range of tools and processes.

Computing

We will explore the importance of remaining safe when using computers and thinking about information that we share. We will learn how to turn on a laptop and create a document in Word. We will also explore algorithms and how to programme Beebots.

Music

We will be following Surrey's interactive scheme

Show and Tell

We will continue to have a Squirrel Star each day, please help your child to think of clues to describe what they have to show if they have been chosen.