



Spellings of the Week

w/c 19.04.2021	w/c 26.04.2021	w/c 03.05.2021
toe goes hoe hope mope cope <i>once</i> <i>where</i> <i>there</i>	few grew chew threw knew screw <i>were</i> <i>house</i> <i>our</i>	haunt author Paul launch Autumn August <i>once</i> <i>some</i> <i>friend</i>
w/c 10.05.2021	w/c 17.05.2021	w/c 24.05.2021
cake make take space behave flake <i>here</i> <i>are</i> <i>school</i>	pipe trike bride dive shine wise <i>little</i> <i>don't</i> <i>their</i>	Monday Tuesday Wednesday Thursday Friday Saturday Sunday

Please recap all tricky words (in red) from previous lists as much as possible.

Dear Parents,

Each week Squirrel Class will be looking at specific 'Spellings of the Week' during our working day. This will link in with our phonic work and this half term we will be recapping all taught sounds and 'tricky' words we just need to know. Each half term we will issue parents with the whole half term spelling list for you to support your child at home. We do not expect all children to be spelling all of these words correctly by the end of term, but in line with the new National Curriculum, there is a raised expectation of accuracy in spelling with children beginning to use taught patterns in their independent work. Your child will be expected to spell all tricky words (words in red) by the end of year one - along with words using the taught sounds. Any help you are able to give your child to practice these words at home will support them with their writing this year. A 'look, say, cover, write' approach is an effective strategy for them to use. It is often more helpful for the children to revisit and practice previously taught spellings at home to ensure they are embedding the words, as often these can be forgotten after a period of time and this is noticeable in their independent writing when we assess. The lists are also not exhaustive so if your child finds another word using one of the patterns, great!

We thank you in advance for any help you may be able to give your child at home.

Kind regards,

Miss Williams