# Topic

In history we will be learning about the Great Fire of London! We will be thinking about life in London in 1666, why the fire broke out and why it spread so quickly. We will look at the lessons learnt from the fire and the effect this has had on London today. We will learn about the important part Samuel Pepys played in recording the events of the Great Fire and will find out about King Charles II.

We will be using our knowledge of 3D shapes to recreate Pudding Lane and then we will be having an extra special forest school afternoon where we will have our own Great Fire!

We will also be thinking about why people celebrate with fireworks and wear a Poppy in November.

In science we will be learning about materials and also looking at fire and ice. We are going to experiment with candles to practice making a prediction and recording our results. We will also be thinking about fire safety and looking at the fire extinguishers we have around the school. We will also be investigating the properties of different materials and their suitability for given purposes.

# **PSHE**

This term we will explore what bullying means and how words and actions affect how people feel. We will think about how to respond if we see it happening or if it happens to us, and how to report bullying.

#### PF

We will continue to enjoy outdoor games sessions and will go outside wherever possible...so please make sure a warm PE kit is in school.

In dance we will be thinking of dance moves to reflect different fireworks. We will think about different movements, styles and shape, and combine ideas to create a sequence. We will also look at music and moves for a winter wonderland.

# Fire and Ice!

Autumn 2021



# Art and DT

We will be finishing off our project from technology week and creating 'fire' inspired paintings linked to our Fire of London topic. We will also look at the work of Georgia O'Keeffe to paint poppies for Remembrance Day.

## Music

We will listen to music from around the world and think about what we like or dislike. We will start to learn the recorder working together to play in time and controlling the sound made. We will also be learning songs for our Christmas production.

#### Maths

We will be continuing to learn how to add and subtract larger numbers using partitioning, looking at tens and ones. We will focus on using our number bonds to add and subtract more efficiently. We will also be looking at the beginnings of multiplication and division, thinking about what it means and how it relates to repeated addition.

## Quick as a flash..... number facts

This half term we are continuing to practise our addition and subtraction number facts to build fluency.

# Literacy

We have been working on ways to make our good writing GREAT! This half term we will look at conjunctions, adjectives and adverbs as a way to improve our writing. We will be writing descriptive poetry linked to our topic and will be exploring a book called Snow Dragons. We will also be working on our comprehension skills focusing on retrieval of facts, sequencing, inference and vocabulary.

## RE

We are continuing to look at Islam and what is important for Muslim families. Towards the end of term, we will look at what the Christmas story tells Christians about Jesus.

#### ICT

Espresso Coding – we will learn to create and debug simple programs and use logical reasoning to predict the behaviour of simple programs.

Forest Schools will continue every Thursday afternoon whatever the weather so please can the children be prepared with suitable clothes and gloves.

## MORE INFO

Friday 12th November - please return the optional 'Reading Journal' homework task. Any child completing the challenge will receive a certificate.

Individual reading books are changed on Monday and Friday morning. Please continue to read regularly with your child. Stickers for bookmarks can continue to be earned-please let me know if you need a new bookmark.

We will still be learning our spellings every week and the spelling challenge will continue to be on a Friday.