English

This half-term we will be focusing on stories linked to toys, memories and growing up. We will talk about the vocabulary that links to life changes and how we have developed and changed since we were a baby. The children will begin to write their own versions of short stories focusing on using full stops, capital letters, finger spaces and using the spelling sounds that they have been taught.

Maths

This half term the children will be recapping on knowledge of addition and fluency of number bonds to 10 (all the ways to make all the numbers up to 10). They will then begin to explore subtraction and properties of 2D and 3D shapes and patterns, then finishing the term by becoming familiar with place value within 20. By the end of this unit the children should be confident to write numbers to 20 correctly in numbers and words (an end of year 1 expectation we will continue to practise). They will explore how a number is made up e.g. 14 is made from one 10 and four 1s.

Reading

Your child will read in a group twice a week to an adult, they will practise blending words with sounds they know, recognising tricky words and learning to use punctuation to help their expression. Your child may also take part in 1:1 reading sessions so please ensure their phonics book and reading record are in school every day. Please read as much as you can at home to support your child. Remember to complete the reading reward chart in the back of the reading diary.

Forest School

We will be spending time outside in the forest every week as a class.

Our learning will link back to our classroom topics and we will enjoy spending time together working as a team.

Outdoor Learning - We will use the outdoors in all areas of the curriculum. We will be exploring our school's grounds and picking different areas to use for our seasonal changes investigation.

Phonics

Phonics will be taught daily in short whole class sessions; opportunities will be used to recap the sounds throughout the day and apply them during writing and reading sessions. We will continue using the Little Wandle phonics curriculum.

Handwriting

The children will practice letter and number formation in whole class sessions and independent sessions.



Quick as a flash..... number facts This half term we are focusing on recalling number bonds to 10 fluently and quickly.

Autumn Term 2

Memory Box



PSHE

In class we will develop an understanding of keeping safe online, bonfire night safety and thinking carefully about who in our life is special to us and why.

PF

Dance will be the focus of PE and eventually the children will be working in groups to create routines. During outdoor PE the children will develop and build on the skills we have been practising linked to throwing, catching and controlling.

RF

We will explore why Christmas is important to Christians and look further into the symbols that represent the Christian religion.

We will explore a range of stories including the Nativity story.

We will participate in a Christmas story play.

Topic - History

We will immerse ourselves in toys and how they have changed since our parents and grandparents were children. We will learn about life and toys in the 1960's and compare to today. For homework children will be asked to find someone who remembers the 1960's and ask them about life and toys then. We will spend time grouping and comparing the toys and make links to materials in science.

Science

We will begin to explore the topic of materials and think about different toys and the materials they are made from. We will link this to our topic and consider how toys might have changed over time, including the material that they are made from. We will continue to observe the weather changes and discuss how the seasons have changed.

- Ar

We will look at different pieces of art by Andy Warhol and use different medium to create our own pieces.

DT

We will plan, create and evaluate moving picture Christmas cards by using a range of tools and processes.

Computing

We will explore the importance of remaining safe when using computers and thinking about information that we share. We will also explore algorithms and how to programme Beebots.

Music

We will be following Surrey's interactive scheme Charanga and attend singing assembly each week.

Show and Tell

We will continue to have a Squirrel Star each day, please help your child to think of clues to describe what they have to show if they have been chosen.