

### English

This half-term we will be focusing on stories linked to memories and growing up. We will talk about the vocabulary that links to life changes and how we have developed and changed since we were a baby. The children will begin to write their own versions of short stories focusing on using full stops, capital letters, finger spaces and using the spelling sounds that they have been taught.

### Topic

We are going to think about changes in living memory and events before we were born. We will find out what it was like to go to school as a Victorian child and what kinds of toys the children used to play with. The children will learn about how different things were- for example: clothing, food, toys, the seaside and the royal family during the Victorian times.

### Show and Tell

We will continue to have a Squirrel Star each day, please help your child to think of clues to describe what they have to show.



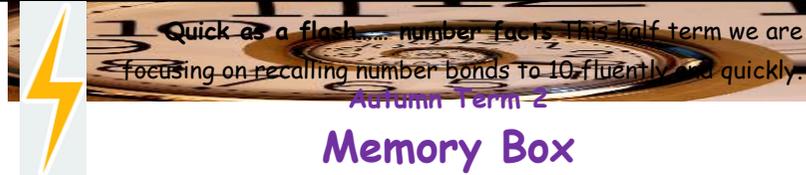
### Drivers

**Eco Schools** -we will think about how our current lives are more or less eco-friendly than those of the people in the past.

**Outdoor Learning** - We will use the outdoors in all areas of the curriculum. We will be exploring our school's grounds and picking different areas to use for our seasonal changes investigation. We will ensure our garden area is kept tidy and ready for the winter months.

### Maths

This half term the children will be recapping on knowledge of addition and fluency of number bonds to 10 (all the ways to make 10). They will then begin to explore subtraction and properties of 2D and 3D shapes and patterns, then finishing the term by becoming familiar with place value within 20. By the end of this unit the children should be confident to write numbers to 20 correctly in numbers and words (an end of year 1 expectation we will continue to practise). They will explore how a number is made up e.g. 14 is made from one 10 and four 1s.



### Reading

Your child should be reading to you every day for around 10 minutes, this will develop recognition, fluency, expression and confidence. The children are expected to change their reading book once they have finished. Please discuss the story with your child, asking them to give you a recap of the story in their own words and asking them questions about the story to check they understand what they have read.

### PSHE

In class we will develop an understanding of keeping safe online, bonfire night safety and thinking carefully about who in our life is special to us and why.

### PE

Dance and gymnastics will be the focus of inside PE and eventually the children will be working in groups to create routines. During outdoor PE the children will develop and build on the skills we have been practising linked to throwing, catching and controlling.

### RE

We will explore why Christmas is important to Christians and look further into the symbols that represent the Christian religion. We will explore a range of stories including the original Nativity story.

### Phonics

Phonics will be taught daily either whole class or in groups. Over the next half-term the children will embed known sounds and practise reading and writing tricky and polysyllabic words. They will also be learning new sounds of which will be sent home once taught. Please continue to look for the sounds and tricky words we have been learning in your child's own reading book and books you read to them.

### Handwriting

The children will continue to practice their handwriting in many different ways- this term focusing on the curly caterpillar letters.

### Science

We will begin to explore the topic of materials and think about different toys and the materials they are made from. We will link this to our topic and consider how toys might have changed over time, including the material that they are made from. We will continue to observe the weather changes and discuss how the seasons have changed.

### Art

We will look at different pieces of art by Wassily Kandinsky and use different medium to create our own pieces.

### DT

We will plan, create and evaluate moving picture Christmas cards by using a range of tools and processes.

### Computing

We will explore the importance of remaining safe when using computers and thinking about information that we share. We will also explore algorithms and how to programme Beebots.

### Music

We will be following Surrey's interactive scheme Charanga and attend singing assembly each week.