

### English

This half-term in English we will be looking at both fiction and non-fiction texts and aiming towards our individual targets to improve our handwriting, finger spaces, full stops and capital letters. We will also be planning, editing and writing our own stories and making our writing more exciting by using exclamation marks, adjectives and conjunctions. The children

### Reading

We will explore quality texts each week during English including shared reading which will support your child to fully explore and understand aspects of the text which may not be obvious. Please encourage your child to share other texts at home with you, which they may not be able to read for themselves, this will expose them to new vocabulary. Your child should be reading their school book to you every day for around 10 minutes, this will develop recognition, fluency, expression and confidence.

### Phonics

Phonics will be taught daily as a whole class session. This half term we will continue to learn about alternative sounds. We will also embed known sounds and practise reading and writing tricky and polysyllabic words. Please continue to look for the sounds and tricky words we have been learning in your child's own reading book and books you read to them.

### Handwriting

The children will continue to practice their handwriting by sky writing and in their handwriting books. This half-term our main focus is starting and finishing our letters in the correct place and capital letter formation.

### Computing

We will use a paint programme in our art lessons to create work inspired by Paul Klee's use of shape and colour. The children will also learn to create and debug algorithms using block coding.

### Maths

The children will continue working with numbers up to 50 this half term, learning to read, write order and represent them. Once we have recapped place value up to 50 we will explore counting in 2s, 5s and 10s - noticing patterns in the numbers. Towards the end of the half term we will look at measuring amounts including mass, length and capacity. We will compare amounts by saying which amount is longer or shorter, heavier or lighter, empty or full in a practical way. The children will rely on their knowledge of place value to support this.



**Quick as a flash..... number facts** This half term we are focusing on finding one more or one less than numbers up to 50.

## Spring Term 2 Captivating Castles and Dangerous Dragons

### PSHE

We will continue to take part in weekly circle time meeting with Badgers where we share our thoughts on school values, rules and charities.

**Values** We will explore and celebrate our values throughout our learning-being curious, resilient, courageous, kind, caring respectful and fair.

**Outdoor Learning** - We will use the outdoors in all areas of the curriculum. We will be exploring our school's grounds and picking different areas to use for our seasonal changes investigation. We will ensure our garden area is kept tidy and during the winter months. Forest school will continue weekly on Wednesdays.

### RE

This half term we will be looking at how Christians celebrate Easter and how an egg symbolises new life.

### PE

Games and Athletics will be the focus of PE lessons this half term, the children will develop their hand-eye coordination skills and develop an understanding of rules within simple games.

### Show and Tell

We will continue to have a Squirrel Star each day, please help your child to think of 3 clues to describe what they have to show, when it is their turn.

### Topic

This half term we will be captivated by castles and all things connected! We are going to look into what a castle looks like and why, who lives in a castle and how it protects itself! The children will be attending Knight school each week to learn about how to become a knight, we will finish the topic with a medieval banquet and jousting competition! We will also plot our history work so far this year on a timeline to understand when events occurred in history.

### Science

#### Animals including humans and Inventors

We will continue to explore and sort creatures in regards to their physical features, diet and habitat. We will participate in the Big Schools Bird watch.

#### Seasonal Changes

Over the year we will observe how our environment changes through the seasons monitoring the weather, length of day temperature, rainfall and how the trees look.

### Music

We will be following Surrey's interactive scheme Charanga, this half terms focus song is 'Hands, Feet Heart', and we'll also attend singing assembly.

### Art and Design

#### Art

We will continue to look at the work of Paul Klee and explore his shape and colour artwork, finishing the topic by creating our own Castle in the Sun piece. We will learn about inspiring sculptors and practise manipulating clay to create our own detailed dragon eyes. The children will also take part in a whole school 'Take One Picture Day'.

#### DT

We will explore healthy choices and plan, create, make, eat and evaluate fruit and yogurt mixtures.