

Literacy

Narrative - Little Red Riding Hood

We will be studying and comparing different stories of Little Red Riding Hood including the traditional tale and modern versions with a twist. We will explore how the characters are represented in each of these stories and we will use ideas from the books to write our own version of the story.

We will also be looking at the book, 'The Owl who was Afraid of the Dark' after our visit to the British Wildlife Centre

Non - Fiction - British Wild Animals

We will be researching some of the nocturnal animals that we'll see on our visit to the British Wildlife Centre. After the visit we will be writing a report. We will also look at instructional writing so we know how to care for the caterpillars that will be joining us in Badger Class for a few weeks.

PSHE

Our topic this term is healthy living. We will look at various ways to keep our body and mind healthy including food, exercise, sleep, looking after our teeth. We will also look at how medicines can help us but also how to stay safe around them.

Science

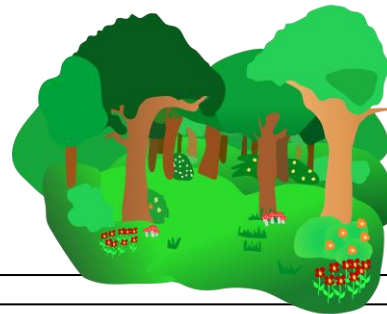
We will be finishing off our work on plants from last term before moving onto learning about habitats. We will be looking at our woodland and orchard as a habitat for British wildlife. We will compare animals in different habitats and consider how they are adapted for survival. We will be studying the life cycle of a butterfly and look at how it adapts to its environment. This will link to our camouflage work in art and symmetry work in ICT.

PE

In games we will be looking at athletic skills, focusing on running, throwing and jumping.

In gymnastics we will be learning to control our bodies to balance and move in different ways.

The Wild Wood!



Art

We will be continuing to develop our drawing skills, looking at pattern, texture, colour and shading.

We will look carefully at camouflage and its uses in nature to paint our own camouflaged pictures inspired by wild animals.

Music

We will be using glockenspiels and recorders to play, improvise and compose music based around a piece of music called Zootime. We will continue to learn the recorder ready to perform in a music assembly near the end of term.

Maths

This term we will start by recognising and using coins and notes to make different amounts. We will also use our addition and subtraction knowledge to calculate totals and find change. Our second topic will be concentrating on telling the time using an analogue clock. We will also look at different durations of time such as minute, hour, day and how they relate to each other. Throughout the term, we will also be revising our place value, addition and subtraction work. We will be looking at different strategies to help us work out answers and use our reasoning skills to understand how to solve different word problems. At home, continuing to practise the 2x, 5x and 10x multiplication tables will really help your child so they become fluent with these number facts.

Quick as a flash facts...

2x, 5x, 10x tables, doubling and halving. See email for more details.

RE

Why do Christians call Jesus 'Saviour'?

We will be looking at why friendship is an important value. We will be finding out about how people's lives changed when they met Jesus by looking at stories from the Bible.

ICT

We will continue with our coding lessons and learn to programme and edit instructions. We will use directional language to control beebots. We will also use a computer art programme to make symmetrical butterflies.

MORE INFO

- * Reading books will be changed on Mon/Fri mornings and library books on Wed/Thurs mornings. If your child needs more reading books they are welcome to change them on another morning as well. Hearing your child read, and also reading to them regularly, is a vitally important way to help them with their learning.
- * ELP singing festival at Howard of Effingham School Wednesday 27th April morning.
- * British Wildlife Centre - Tuesday 10th May all day.