

Polesden Lacey Infant School –Art and DT Curriculum Map

	Autumn 1	Autumn 2 <i>(Christmas Making Morning)</i>	Spring 1	Spring 2	Summer 1	Summer 2
<p>Where ever possible staff will link learning to the school values; caring, courageous, curious, fair, respectful, resilient, and British Values; democracy, rule of law, individual liberty, mutual respect and tolerance. They will also provide real life examples of people both who the children know and who they don't who have shown these values.</p>						
EYFS (Expressive Arts and Design)	<p><u>Traditional tales / autumn</u></p> <p><i>The Dot – Peter H. Reynolds</i></p> <p>Self – portraits Van Gogh</p> <p>Colour mixing – autumn colours / vegetables</p> <p>Exploring different mediums- leaf drawing / rubbing and collage.</p> <p>Harvest observational drawings.</p>	<p><u>Light and dark</u></p> <p>Firework Art – combine different media (chalk on black, oil pastels, paint, ICT paint)</p> <p>Autumn art – leaf rubbing, printing, outlines.</p> <p>Owl collage with fabric and feathers etc</p> <p>Diwali / Rangoli patterns – colouring, chalk, paint</p> <p>Christmas cards</p>	<p><u>People who help us</u></p> <p>Mondrian</p> <p>Colour and shape – draw lines and colour / print squares using shapes.</p> <p>Printing - round shapes eg, tubes and cotton reel ends in an abstract wheel art picture (emergency vehicle link)</p> <p>Mixing primary colours</p>	<p><u>Animals</u></p> <p>Yvonne Coomber Spring Flowers</p> <p>Draw and paint animals</p> <p>Clay work – make a clay British wildlife animal using tools.</p> <p>Bird Art (Bird Watching Day)</p> <p>Take One Picture event – Whole School.</p>	<p><u>Gardens – plants / minibeasts</u></p> <p>Andy Goldsworthy Hannah Bullen Ryner</p> <p>collage using natural materials</p> <p>Draw and paint plants and insects</p> <p>Experiment with paints of different thicknesses and textures</p>	<p><u>Local area</u></p> <p>Observational drawings outside</p> <p>Georges Seurat - Pointillism</p> <p>Create a picture of a part of our local area colour using the style of pointillism – possibly printing with end of pencil or finger</p>
	DT: Junk modelling instruments	DT: Lanterns for little bear DT: Stick man	DT: Junk model Evil pea traps Design and make - Emergency vehicles – axels and wheels	DT: Spring colours sewing Junk model animal 'home' for clay animal		DT: Design a piece of playground equipment

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DT: Making Chinese dragons/instruments

Throughout the year, during continuous provision, the children have access to art and DT materials and resources. We encourage them to design a plan for what they are going to make and evaluate after.

ELG: Safely use and explore a variety of materials, tools and techniques, experiments with colour, design, texture, form and function.

Year 1	<p><u>Me, You and our Feelings Too</u> Wassily Kandinsky</p> <p>Primary/Secondary colour - mixing Kandinsky circles</p> <p style="color: green;">Autumn art pictures Elder necklaces</p>	<p><u>Something Old, Something New</u> Andy Warhol – Toys</p> <p>Colour, repeating pattern.</p> <p>Sketching toys, pencils.</p> <p style="color: green;">Charcoal making</p>	<p><u>Eggs & Dinosaurs</u></p> <p>Paul Klee</p> <p>Sketching/observational drawings -line drawing, chalk on floor, black pen on white paper.</p> <p>Abstract Portrait Colour, shape, feelings linked to colour. Significant person from history topic portrait. Willow web shields</p>	<p><u>Castles and Dragons</u></p> <p>Paul Klee</p> <p>Castle in the Sun – shape collage.</p> <p>Dragon Eye- Clay – include a sculptor!</p> <p>Take One Picture event – Whole School</p>	<p><u>Amazon Rainforest/ Peru</u></p> <p>Andy Goldsworthy – recap from Rabbits Richard Long (compare to Andy Goldsworthy) Katerina Apale</p> <p>Amazing Amazon – Art in Nature, rain shadows.</p> <p>Science- observational line drawing/ sketching plants, leaves and natural objects, pencils.</p>	<p><u>Brazil</u></p> <p>Henri Rousseau Tiger in the Jungle</p> <p>Collage Animals</p> <p style="color: green;">Mud faces and totems Drawing close up of leaves</p>
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					Natural Paints	
	<p>DT: Marmalade Sandwiches</p> <p>STEM Week: Fruit kebabs & Lego robotics</p> <p>DT: Musical Instrument/ Frame</p>	DT: Moving Picture Cards		Egg tower building	Den Building	DT: Carnival Masks Healthy Eating Week – Fruit Smoothies
Year 2	<p><u>Superheroes</u></p> <p>Roy Lichtenstein Pop Art Superhero pictures.</p> <p>Paint, line drawing, computing.</p> <p>Woodland habitat making</p>	<p><u>Fire and ice</u></p> <p>Georgia O’Keeffe Poppy pictures- paint, colour mixing, shades.</p> <p>Fire of London pictures, skyline</p>	<p><u>Transport</u></p> <p>Miranda Lloyd Winter trees sketching- different materials, colour mixing skills- shades.</p> <p>Robert Delaunay hot/cold colours, using</p>	<p><u>Spring</u></p> <p>Spring flowers Observational drawings, shading, colour blending pencils, pastels, paints.</p>	<p><u>Wild wood</u></p> <p>Camouflage Paintings Paints, cutting skills</p> <p>Butterfly pictures Symmetry, computing 2paint.</p>	<p><u>Space</u></p> <p>Clay moons Paper mache planets</p> <p>Badger collages Y1</p>

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	<p>silhouette cut out, ombre colour mixing.</p> <p>Line drawing, paint, adding highlights, water colours.</p>	<p>shades of colours, secondary colours.</p> <p>Chinese New Year Ice mobiles</p>	<p>Take One Picture event – Whole School.</p> <p>Tie Dye with natural dyes</p>		
<p>Science/Technology week</p> <p>Lego robotics Apple muffins.</p> <p>DT- Musical instrument/picture frame</p> <p>Measuring, sawing, drilling, hammering.</p> <p>Crumble rumble</p>	<p>Fire of London small world and burning houses</p>	<p>DT- vehicles</p> <p>Moving wheels, axle, electric circuits.</p>	<p>DT vehicles</p> <p>Making, testing, evaluating.</p> <p>Egg carriers</p>	<p>Den building</p>	<p>Alien sewing</p> <p>Design, sewing skills, evaluating.</p> <p>Healthy Eating week</p> <p>Veg couscous/fruit kebabs.</p>

