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|  | **Autumn**  **1** | **Autumn**  **2** | **Spring**  **1** | **Spring**  **2** | **Summer**  **1** | **Summer**  **2** |
| **EYFS** | **Traditional tales / Autumn**  To become familiar with the classroom and  school environment  To observe changes in the outdoor environment  To know what makes us and others special  To discuss personal  history / families / homes | **Light and dark**  Guy Fawkes / Bonfire Night  Remembrance Day  Christmas | **People who help us**  To begin to differentiate between past and present related to the emergency services | **Animals**  Easter  St Georges day  That memories can be precious  Explore the outdoor environment and look for animals.  Identify a habitat as a home for an animal. | **Plants**  To find out about plants in our school grounds through all our senses, as appropriate  To identify living things in the school environment that need to be cared for.  To identify ways that they can look after and enhance their school environment. | **Local area**  To consider what makes a place special?  To observe and identify features in the school environment and draw simple maps.  Know the country in which they live.  To visit, and know what people do in the park, church, shop, library  Understand that the local area is part of a region.  To express opinions on the local environment visited on our walk  Be aware of why and how people can take care of the environment.  Know more about signs and symbols in the environment.  Draw maps of our route into the village. Include features that we have observed on our walks. |
|  | Continuous provision  Observing seasonal changes | | | | | |
| **Year 1** | **Paddington’s Adventures**  England, Scotland, N Ireland & Wales.  Local area and landmarks. | **Memory Box**  Life in Victorian times, visit to Guildford Victorian school house.  Explore living memory & important events in lives so far. Use a timeline, create family tree etc. | **Stars of the Past**  Florence Nightingale  Edith Cavell  Mary Seacole  Medicine, hospitals etc. | **Castles and Dragons**  Life in a castle, weapons and armor. Attacking and defending.  Castles in the UK.  Royal family. | **Amazing Amazon**  Rainforest layers, locate Amazon on a map, look at the structure of the land. Deforestation. | **Amazing Amazon**  Comparing life in Brazil to Bookham.  Festivals & Carnivals. |
| **Year 2** | **Superheroes**  Superhero scientists: Edward Jenner, Louis Braille | **Fire and ice**  Guy Fawkes  Remembrance Day  Great Fire of London- Samuel Pepys, Thomas Farynor, King Charles II  Antarctica- explorers, location, weather | **Islands**  World maps- 7 continents, 5 oceans, countries of UK and capital cities,  Google maps  Struary/Isle of Coll- physical and human features(bay, coast, beach, sea, village, PO/shop, farm, harbour, loch/lake, river)  Nim’s Island- Pacific island based on Galapagos (cliff, mountain, volcano, ocean, reef)  Comparison 2 islands | **Islands, Spring**  Recap weather from y1 & comparison between 2 islands  Oceans  Compass Directions NSEW  Maps- symbols, mapping island & school grounds  Position and Direction (Maths link) | **Wild wood** | **Space**  Moon Landings- Neil Armstrong |