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|  | **Autumn** **1** | **Autumn** **2** | **Spring** **1** | **Spring** **2** | **Summer** **1** | **Summer** **2** |
| **EYFS** | **Traditional tales / Autumn** To become familiar with the classroom and school environmentTo observe changes in the outdoor environmentTo know what makes us and others specialTo discuss personal history / families / homes | **Light and dark**Guy Fawkes / Bonfire NightRemembrance DayChristmas  | **People who help us**To begin to differentiate between past and present related to the emergency services | **Animals** Easter St Georges day That memories can be preciousExplore the outdoor environment and look for animals.Identify a habitat as a home for an animal. | **Plants** To find out about plants in our school grounds through all our senses, as appropriateTo identify living things in the school environment that need to be cared for.To identify ways that they can look after and enhance their school environment. | **Local area**To consider what makes a place special?To observe and identify features in the school environment and draw simple maps.Know the country in which they live.To visit, and know what people do in the park, church, shop, libraryUnderstand that the local area is part of a region.To express opinions on the local environment visited on our walkBe aware of why and how people can take care of the environment. Know more about signs and symbols in the environment.Draw maps of our route into the village. Include features that we have observed on our walks. |
|  | Continuous provisionObserving seasonal changes |
| **Year 1** | **Paddington’s Adventures**England, Scotland, N Ireland & Wales.Local area and landmarks. | **Memory Box**Life in Victorian times, visit to Guildford Victorian school house.Explore living memory & important events in lives so far. Use a timeline, create family tree etc. | **Stars of the Past**Florence NightingaleEdith CavellMary SeacoleMedicine, hospitals etc. | **Castles and Dragons**Life in a castle, weapons and armor. Attacking and defending.Castles in the UK.Royal family.  | **Amazing Amazon** Rainforest layers, locate Amazon on a map, look at the structure of the land. Deforestation.  | **Amazing Amazon** Comparing life in Brazil to Bookham. Festivals & Carnivals.  |
| **Year 2** | **Superheroes** Superhero scientists: Edward Jenner, Louis Braille | **Fire and ice** Guy FawkesRemembrance DayGreat Fire of London- Samuel Pepys, Thomas Farynor, King Charles IIAntarctica- explorers, location, weather | **Islands** World maps- 7 continents, 5 oceans, countries of UK and capital cities, Google mapsStruary/Isle of Coll- physical and human features(bay, coast, beach, sea, village, PO/shop, farm, harbour, loch/lake, river)Nim’s Island- Pacific island based on Galapagos (cliff, mountain, volcano, ocean, reef)Comparison 2 islands | **Islands, Spring** Recap weather from y1 & comparison between 2 islandsOceansCompass Directions NSEWMaps- symbols, mapping island & school groundsPosition and Direction (Maths link) | **Wild wood** | **Space** Moon Landings- Neil Armstrong |