

Polesden Lacey Infant School – PSHE Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Where ever possible staff will provide link learning to the school values; caring, courageous, curious, fair, respectful, resilient, and British Values; democracy, rule of law, individual liberty, mutual respect and tolerance. They will also provide real life examples of people both who the children know and who they don't who have shown these values.					
EYFS	<p>To form relationships with peers and adults in the classroom and school To show our school values (curious, courageous, fair, respectful, caring, resilient) To face new situations with confidence To understand and follow classroom rules and understand consequences To take responsibility for own possessions and classroom To express likes and dislikes and give reasons as to why To describe self in positive terms Celebrate contributions and achievement and to feel proud Identify some similarities and difference between our friends Develop talk partner and small group skills To develop an understanding of how actions can have a good or a bad effect on their environment and Celebrations throughout the year To set yourself a goal To work to achieve a goal To develop a positive mind-set Zones of Regulation</p>					
	Change Friendship (Friendship potion)		People Who Help Us	Pets – caring for animals		
Year 1	Classroom rules What is the same and different about us? Curious Fair	Who is special to us? Caring Respect	What helps us stay healthy? Curious Resilient	What can we do with money? Fair	Who helps to keep us safe? Courageous Respectful	How can we look after and the world? NSPCC- Pants Caring Respectful

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 2</p>	<p>What makes a good friend?</p> <p>Classroom rules Friendship</p> <p>Caring Respect</p>	<p>What is bullying?</p> <p>Learning pit- resilience, ways to help yourself, independent learning</p> <p>Courageous Fair Resilient</p>	<p>What jobs do people do?</p> <p>Curious Resilient</p>	<p>What helps us stay safe?</p> <p>Respect Resilient</p>	<p>What helps us grow and stay healthy?</p> <p>Curious Resilient</p>	<p>How do we recognise our feelings?</p> <p>Healthy week- drugs, our bodies NSPCC- Pants</p> <p>Preparing for change- moving schools</p> <p>Curious Resilient Courageous</p>
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