

Polesden Lacey Infant School – RE Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Where ever possible staff will link learning to the school values; caring, courageous, curious, fair, respectful, resilient, and British Values; democracy, rule of law, individual liberty, mutual respect and tolerance. They will also provide real life examples of people both who the children know and who they don't who have shown these values.					
All		Visit from Christian Puppeteers moral/ value story. Visit from Church – Christmas Story		Visit from Christian Puppeteers moral/ value story. Visit from Church – Easter Story		Visit from Christian Puppeteers moral/ value story.
EYFS	Three core concepts: Specialness/Celebration/Belonging					
	Who am I, and where do I belong? Love makes a family – Sophie Beer	Why do we have celebrations? Little Glow by Katie Sahota Lighting a Lamp by Jonny Zucker	What makes a place special? What makes something special? What makes someone special? 'Dogger' by Shirley Hughes Stories from PSHE curriculum	What makes a place special? What makes something special? What makes someone special?	What can we learn from stories? Bible stories; the lost sheep, the good Samaritan	What makes our world wonderful? Trip to the Church
	Celebrations/traditions from different cultures and religions will be celebrated throughout the year. A few examples are listed below but these may change depending on the current cohort. Christmas/Easter/Lent Hanukah/Passover Diwali Chinese New Year St. Georges/David's Day Harvest Festival Eid/Ramadan					
Sticky Learning	I can name at least two groups/places I belong to. For example, school, family, class. I can say something that makes me different. I can name someone I love. I know there are different religions.	I can name at least things that I celebrate. I can name at least one other celebration I have learnt about. I can tell you about this celebration. I know why Christians celebrate Christmas.	I can name a place/thing and person that is special to me and say why. I can say something that is special about myself. I know what book/place and person is special t Christians. I know why Christians celebrate Easter.		I know some stories are about special people. I know that the Bible is special to Christians. I can talk about what story from the Bible. I know other religions have different special books.	I know we should look after our world. I can say one way I should like after the world. I know Christians believe God created the world.

Vocab	Unique special belonging community leader Church Vicar/priest Jesus God	Celebration Birthday Gift, present Celebration Decoration Thank you Feeling words e.g. happy, excited Wedding Christmas, Easter, Harvest Diwali, Ramadan, Eid Chinese New Year Hanukkah	Church Mosque Temple Synagogue vicar / priest imam rabbi special precious memory remember religious celebration names of artefacts words describing the physical attributes of objects e.g. shiny, patterned etc.		Old Testament New Testament story, play, poem characters, plot beginning, middle and end	Creation environment nature wealth / poverty Charity Creator Care Responsibility Share God Alive World
Year 1	What do Christians believe God is like? How do Christians follow Jesus?	Christian Symbols. Christmas- Why is Christmas important to Christians? Dipal's Diwali by Twinkl	What is the Torah and why is it important to Jews? Why do Jewish families celebrate Shabbat? Trip to Weybridge Synagogue.	What do Eggs have to do with Easter? Trip to St Nicholas Church	Who is Jesus? Why did Jesus tell Parables?	Why should we look after our world?
Sticky Learning	Christianity is a religion. They believe that God made the world. Christians are people who believe and love Jesus. Christians read the Bible to learn how to follow Jesus and to 'love God'.	People use pictures to convey meaning. Can describe at least two Christian symbols and explain what they mean to Christians. Why Christians celebrate Christmas. Can talk about the key people and events from the Nativity.	Judaism is a religion. Jewish families celebrate Shabbat and why. Shabbat starts from sunset on Friday to sunset on Saturday. Shabbat is a time to rest and know symbolises that God rested on the seventh day after creating the world. The Torah is a special book for Jews. The Torah is written in Hebrew. The Synagogue is a special place for Jews. They go to the Synagogue to learn about God.		Stories can teach people things. The Bible contains stories Jesus told. These stories are called parables. Parables help Christians understand God's message and how they should live their lives. Christians believe Jesus is the son of God. Christians believe Jesus performed miracles.	The world is a place of wonder. Christians, Jews and Muslims all believe that there is one God who create the world. Non-religious people believe the world was creating in different ways. How we can look after the natural world.

Vocab	Words describing values e.g. honesty, respect Love God Jesus Christians Religion Faith Belief Bible	Symbols Christmas Characters from Nativity	Judaism Jewish Synagogue Torah Scroll Yad Shabbat Shalom Challah Kippah Rest	Easter Good Friday Easter Sunday Resurrection New life	Parable Meaning	Creation Wonder Humanist/humanism Non – religious people
Year 2	Who is Allah, and how do Muslims worship him? What is important for Muslim families?	What is important for Muslim families? cont What does the Christmas Story tell Christians about Jesus? The best Diwali ever by Sonali Shah and Chaaya Prabhat	In what ways is the mosque special to Muslims? *Trip to Woking Mosque	Why is the Bible an important book for Christians? Why is Easter important to Christians?	Why do Christians call Jesus ‘Saviour’?	Why is ‘Church’ important to Christians? Is prayer important to everyone? *Trip to Bookham Baptist Church
Sticky Learning	Islam is a religion. Muslims believe in one God, Allah. Muslims believe that Muhammad (pbuh*) is a phrophet and the last messenger of Allah. The Qur’an is a special book for Muslims.	Christians believe that there are clues in the Chrsitmas story to show who Jesus was.	The Mosque is a special place Muslims. Muslims go to the mosque to worship Allah and learn from the Qur’an. How people show respect in the Mosque.	Christians believe Jesus’s death shows that people can be forgiven. Christians believe Jesus’s resurrection means that death is not the end. Retell and explain messages from at least one key stories in the bible.	Friendship is an important value Many people’s lives were changed by meeting Jesus. Christians call Jesus their ‘Saviour’	People prayer to connect to God. People from different religions pray in different ways. Non- religious people don’t pray. Church is a special place for Christians.

Vocab	<p> Qur'an Muslims Islam messenger holy Arabic peace respect Worship Prophet Allah </p>	<p> Christmas Christians Nativity Jesus Star Angel Wise Men symbol sign light </p>	<p> mosque Imam Mihrab Makkah Ka'bah Muezzin Adhan Prayer / salah wudu </p>	<p> Cross Crucifixion Easter Garden Sin Forgiveness (restoration) Tomb </p> <p> Old/New Testament Names/key vocab from chosen stories </p>	<p> Jesus Saviour rescue rescuer Salvation </p> <p> Prayer Blessing Amen Assembly / Collective Worship </p>	<p> Church Spire Church 'vocabulary': e.g. steeple; tower; lectern; Christian vicar / priest Bible worship 'worship' words: e.g. singing; praying; reading etc. </p>
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Topics linked to Surrey Agreed Syllabus 2017-2022