17th September 2020

Dear Parents and Carers,

Firstly, a huge thank you for your support and cooperation since we returned to school at the start of September. The children appear happy, settled and thoroughly engaged with their learning.

As a school we really appreciate your resilience in following the procedures if your child or any of your household is displaying a new continuous cough, a high temperature or a loss/change to taste or smell. We know how difficult it is to get tested but we are hopeful that this will improve soon. If your child is off awaiting a test result (either for them or a member of your household) and they are feeling well in themselves, we will be sending home some home learning packs. The work will include links to websites and ideas to support the learning appropriate for their year group.

The staggered drop-off/pick-up with the one-way system has worked well with families sticking to their allotted times and the children going into class so well. We now feel that we can decrease the time between classes arriving at/leaving school.

From Monday 21st September we will be moving to the following times:

Class	Drop-off	Pick-up
Rabbits	8.55am	2.50pm
Squirrels	8.50am	3.00pm
Badgers	8.45pm	2.55pm

If you have a sibling in a class with an earlier drop-off, please combine the drop-off. For example, if you have a child in Year 2 and in Reception then drop the child in Badger class first and then go straight to the Rabbit class. This will ease congestion and hopefully makes things easier for you. I realise that several of the other local schools also have very specific drop-off/collection, so if you foresee that the changes in timings will be challenging please see either Mrs. Binding or me.

Thank you once again for your continued support and help to ensure that the children are able to enjoy coming into school, have fun with their friends and continue learning.

Take care and stay safe,

Rebicco f Mole

Yours sincerely, Rebecca Mole

Headteacher

Head Teacher: Ms Rebecca Mole