



Newsletter – No. 25 18th March 2022

Message from Mrs. Mole

It feels as if Spring has sprung and we are thoroughly enjoying the warmer weather and days filled with sunshine. As we start to dream of the long summer days it seems appropriate to signpost you to some of the events that The Friends of Polesden Lacey Infant School have planned for later in the year. You will find a list of them at the bottom of the newsletter as well as an overview here and on their Facebook page at: Follow us on Facebook: <https://www.facebook.com/PLISFriends>

We hope that as many people as possible are able to attend the events as well as help out (many hands make light work!) Not only do the children have a great time but you will also be raising money for the school and our new outdoor learning space which we hope to be building very soon!

Wednesday 30th March - Easter egg hunt and mufti day

Friday 27th May - Jubilee bake sale, after school at 3pm

13th and 14th June – Costume making morning, with support from parents / carers. To be used at the Village Day parade 18th June

23rd June - Sponsored bounce where children bounce on an inflatable castle as many times as they can in one minute!

10th July - Polesden Lacey Infant School 50th Anniversary fayre ****Date for your diary****

18th and 19th July - Movie nights for all classes with popcorn, straight after school

Have a lovely weekend, hopefully the sun will continue to shine!

Rebecca Mole, Headteacher

Star of Week

Well done to all the winners this week.

Rabbits: Lara for fantastic progress in phonics

Squirrels: Keelia for working hard to improve her phonics—super focus!

Badgers: Holly K for her great contribution in maths.

Forest School: Poppy K for great team work and making a super pet shop.



Values Leaves

We are changing the way that we celebrate the children's values leaves. The children will still get values' leaves from home and from school and these will be celebrated in school and with a mini certificate from myself or Mrs. Binding. The leaves will be hung on the Values Tree in the main entrance or in Rabbit Class for the half term that they are given in and then they will be taken down and stuck on an individual painted values tree that the children will keep once they leave the school.

The teachers will also be selecting one or two children in each class to give a special values certificate to and these will be included in the newsletter from next week.



Key Rings on Book Bags

There is a current trend amongst many of the children to attach a wide and varied selection of key rings to their school book bags. They are quite magnificent but we are finding that the children cannot fit their bags in their trays! We are therefore asking that there is only **one** key ring on a bag at a time. This can be changed as frequently as the children want as we know how much some of the children enjoy having them on and it can make identifying bags much quicker.



School Uniform—Reminder including headwear!!

As the weather starts to improve I wanted to remind parents of our expectations with regard to school uniform. All children are expected to wear the school uniform and you can find details on our website: <https://polesdenlaceyinfant.surrey.sch.uk/parents/uniform>

We have recently found that some children are not wearing appropriate black shoes. Please ensure that the shoes are appropriate school wear. For safety reasons children should wear strong shoes, with a heel height of less than 5cm (2 inches) Fashion shoes, open-toed sandals or boots are not suitable.

We have also had several children in school with jewellery and elaborate head bands. Although these can be lovely, they do provide distractions and are not on our school uniform list which states that:

Long hair (male or female) should be tied back and children should not wear make- up or nail varnish.

No jewellery (except a small watch) is allowed in school. Hair bands and Alice bands should be plain.

STEM/Lego Club

At Lego Club, 4 people decided to challenge themselves to build a strong tower. The people were Alice, Mia and Flynn. Do you know what...they completed it.

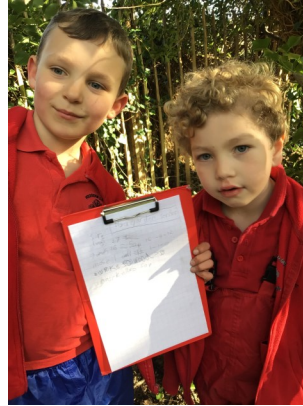
Written by Alice (Badger Class)



On Thursday Year 2 took their Wellies for a Walk .



Forest School this Week



Ukraine

As a school we have families who have links both to Ukraine and to Russia. Please do be mindful of the conversations that you have with one another and with your children. One of our school values is 'respect' and another is to be 'caring', this would seem a perfect opportunity to show both values. If you have conversations with your children about the situation please do help them to understand that you cannot stereotype people or generalise. It is so important for us as a school that every child feels valued and welcome no matter what their ethnic origin or language they speak and that they feel confident in who they are and speak the language of the countries they have links to.

With the events continuing in Ukraine there are listed below some more online resources that you may find useful. The list was produced by Surrey County Council and shared with schools.

DfE blog: [Help for teachers and families to talk to pupils about Russia's invasion of Ukraine and how to help them avoid misinformation](#)

Children's Commissioner blog: [We should not hide from children what is happening in Ukraine](#)

Ideas from the Place2Be Educational Psychologists to guide thinking about how to talk to children and young people about war and conflict <https://www.place2be.org.uk/about-us/news-and-blogs/2022/march/talking-to-children-and-young-people-about-war-and-conflict/>

BBC News website has an informative article by Lauren Potts called 'Ukraine Conflict: How to help yourself, your kids and other <https://www.bbc.co.uk/news/uk-60557186>

Guidance from the British Psychological Society / Division of Child and Educational Psychology <https://www.bps.org.uk/news-and-policy/supporting-children-manage-anxiety-over-war-conflict-and-crises>

Professor Hill advises:

- **Give them the basics and don't avoid the conversation** – Listen to their worries and provide honest answers to their questions about what is going on, don't overcomplicate your responses and try to give details at an age-appropriate level. Don't avoid answering their questions about the situation as this could promote more anxiety, but keep to basic facts.
- **Ensure they feel supported and safe** – It's important to help children understand the level of threat to them and their friends and family. Explain this is happening in Ukraine, a different country and show this if necessary using a globe or map.
- **Manage your own feelings** - Try to deal with your own feelings of stress and distress in a way that it is managed as your children will be sensitive to your reactions.
- **Explain to your children that bad things can happen in the world but there is always some way we can help** - Plan together how you might deal with this situation through fundraising or other actions to support the Ukrainian community.
- **Avoid exposure to a constant stream of news** – Be mindful of whether you have the radio or TV on all day, as children will be absorbing news without us realising it. Try to build in 'breaks' from the news, for example, if you are picking up your children from school, turn off the radio or make sure it isn't on a news station to provide a break from the constant exposure to worrying rolling news cycles.
- **Watch where they are getting their news** – We know that fake news is an issue, particularly on social media sites so be mindful of what your children are absorbing and where they are getting it. Ensure they understand that not everything they see on social media sites is true, and they know what reliable sources of news they can access.

Seek advice and support if you are concerned about your child – School staff and educational psychologists can offer specific advice and support if you feel that your child is becoming overly anxious and distressed. Providing support and reassurance and diverting their thoughts through engagement in pleasurable activities can help.

Fairtrade

P is for premium

Over and above the Fairtrade price, the Fairtrade Premium is an additional sum of money which goes into a communal fund for workers and farmers to use – as they see fit – to improve their social, economic and environmental conditions.

It's what sets Fairtrade apart from everyone else. On top of the price farmers and workers receive for their produce or labour, they receive an extra sum of money to invest in improving the quality of their lives. This extra sum of money is called the Fairtrade Premium. Cocoa farmers, as an example, [receive an extra \\$200](#) per tonne of cocoa beans they sell. In 2018, more than £166 million of Fairtrade Premium was generated through sales and given back to communities.

To become Fairtrade certified, farmers must join together with other farmers to form a co-operative. The Fairtrade Premium is paid at the co-operative level so that the farmers' democratically elected representatives can decide how the money is spent. It's another way that Fairtrade is unique. We believe that farmers know best how to spend this money. They are in a much better position to decide what investments will improve the quality of their lives than businesses far away. The farmers have the right to choose any activities that are important to their particular situation, aspirations and priorities.

The Great Easter Egg-stravaganza!

On Wednesday 30th March we are inviting children to take part in an Easter Egg hunt in the grounds of the school and enjoy a mufti day.

During the school morning, each class will hunt for eggs and find clues to form an Easter word. At the end of the school day, every child will receive a chocolate egg to take home (as long as their parent /carer has given permission via our online form).



To continue to raise funds towards our outdoor classroom we will be asking for a donation of £4 for the egg hunt and £1 for mufti day. We are asking for online payments only please.

We appreciate that finances are very tight for a lot of families so please be assured that if you are unable to donate the £4 suggested as long as you complete the online permission form your child will still receive an egg. If you are unable to pay the full donation but are able to make a smaller contribution to help cover the costs that is also absolutely fine. Please feel free to have a confidential conversation with your class teacher or Ms Mole if this causes you any kind of difficulty.

Please complete the form below by Friday 25th March - it's quick and easy and we will need permission for every child to receive a chocolate egg.

<https://forms.gle/U9LPFPoh7jgWys2s6>

Volunteers needed

We are also looking for volunteers to help on the morning, if you would like to come for all of the event (9am – 11.30am) or can spare half an hour for your child's class, please let us know by emailing the Friends plisfriends@gmail.com or telling Cathy, Emily or Vicky when you see us at school.

Date for your diary

Presentation to Parents on Anxiety & Online Safety - 28th March

Please find attached the flyer with information about this event.

The venue is ACS Cobham.

6.30pm for 7pm on 28th March 2022

Booking details (via Eventbrite) <https://wellbeingforum.eventbrite.co.uk> This page provides further details about the event and how to register for it

Speakers: Alicia Drummond (The Wellbeing Hub/Teentips) and online safety expert Karl Hopwood (esafety Limited)

This event is suitable for parents with children in both primary and secondary schools.

Dates

Spring Term 2022

1st April; Last day of term school closes at 1pm

Summer Term 2022

Tuesday 19th April Additional Inset Day

Wednesday 20th April—Children return

Mon 2nd May—School closed May Bank Holiday

30th May—3rd June — school closed for Half Term

Mon 6th June—School closed Inset Day

22nd July—last day of term school closes 1pm

Friends Events 2022

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The Friends of Polesden Lacey Infant School

Follow us on Facebook: <https://www.facebook.com/PLISFriends>

Cashback for us from your shopping: [Easyfundraising Registration](#)